Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SINHGAD COLLEGE OF NURSING**
Name of the head of the Institution	**Dr. Jyoti Vishal Naikare**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02024106143**
Mobile no.	**9766021602**
Registered Email	**principal.scon@sinhgad.edu**
Alternate Email	**sinhgadiqac@gmail.com**
Address	**Sinhgad College of Nursing, Navale Hospital Campus, Building No. 5, S. No. 49/1, off. Westerly Mumbai-Bangalore Bypass Highway, Narhe,**
City/Town	**Pune**
State/UT	**Maharashtra**

Pincode	**411041**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Mrs. Reshma Manoj Bodhak**
Phone no/Alternate Phone no.	**02024106138**
Mobile no.	**9960621500**
Registered Email	**sinhgadiqac@gmail.com**
Alternate Email	**salvereshma@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sinhgad.edu/SCON/iQAC.html

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://sinhgad.edu/SCON/newsEvents.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.30**	**2012**	**05-Jul-2012**	**04-Jul-2017**
2	**B++**	**2.87**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC	**01-Aug-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
NATIONAL SEMINAR ON EMERGING INNOVATIVE TEACHING AND LEARNING STRATEGIES IN NURSING EDUCATION	08-May-2019 01	500
LECTURE SERIES - INTELLECTUAL PROPERTY RIGHTS	20-Mar-2019 01	50
ACADEMIC AUDIT	08-Aug-2019 01	30
SEMINAR on The universal laws of Success	06-May-2019 01	70
WORKSHOP ON INTEGRATED MANAGEMENT OF NEONATAL AND CHILDHOOD ILLNESS	09-May-2019 02	82
BASIC RESEARCH METHODOLOGY WORKSHOP	03-Jan-2019 3	50
Swachata Pakhawada	01-Aug-2018 15	50
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- National Seminar in collaboration with NAAC was successfully conducted on "Emerging Innovative teaching learning strategies In Nursing Education" • Encouraged students to engage in university level research activities. Student and teacher proposal sent for the Avishkar research competition under Maharashtra University of Health Sciences for academic year 201819. • Conducted workshops, Seminars for teachers students to update the knowledge to improve skill.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Get indexed publication Sinhgad e Journal of Nursing	Sinhgad E Journal of Nursing has done double blind peer review and journal got impact factor in the year 2016 is 4.234 done by Cosmos International and J gate External agency. - Applied for Indexing of e Journal, Scopus and Directory of Open Access Journals International. -17 Faculties are working as the Editorial Board Members of National Journals.
Improve result of first year F.Y.P.B.B.Sc Nursing	Result of First Year P.B.B.Sc Nursing has been improved from 37% to 51.57%
Plan specialty wise workshop certificate course	• Integrated management of Neonatal Childhood illnesses (Community Health Nursing and Child Health Nursing Department) • National Seminar in collaboration with NAAC "Emerging Innovative teaching learning strategies In Nursing Education" (Sinhgad College of Nursing) Workshop on Research Methodology (Sinhgad College of Nursing) • Workshop on Personality Development (Mental Health Nursing Department) • Lecture series on substance abuse (Mental Health Nursing Department) • Workshop on medicolegal aspects and ethical issues in nursing (Community Health Nursing Department)
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	**11-Sep-2017**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**04-Feb-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Activities of the institution like sending email, notices and agendas to faculty and staff rather than printing and distributing them, enforcing a paperless communication. Mass short message service facility is also used. WiFi internet system is promoted in the office and faculty rooms. Foster technology growth by asking students/parents/participants of workshop/ conferences to write email addresses for communication purposes. • Institution has a website which is been regularly updated for its facilities, events and other details. • Students, parents, alumni give online feedback regarding the Institution, teaching process, faculty and Infrastructure. The feedback is analyzed by IQAC and again sent back to the IQAC Cell and Principal for necessary actions. The entire process is automated and is kept confidential. http://sinhgad.edu/SCON/index.html http://www.sinhgad.edu/SinhgadNursingCollegeeJournal/Index.html AUTOLIB, DELNET for library management • GEMS web based software for staff information system • Biometric Access Control System is adopted to monitor effective Time Management in the institution. ? Tally software for accounts, Tally based student information system and management information system accounting. ZOOM software for student related fees and other financial data. Affiliated university has software for paper setting and portals for practical examination marks submission, synopsis and thesis submission etc. • https://practical.muhs.edu.in/login.aspx • www.muhs.ac.in • http://muhs.onlineuniv.in/muhs/ • https**

://centres.muhs.edu.in/exam/xp1/ttt/_cl
g/clgTheoryTT.aspx •
https://centres.muhs.edu.in/login.aspx
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https://centres.muhs.edu.in/login.aspx
• http://www.muhsonline.net/ •
https://www.muhs.ac.in/mnk/res.aspx

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- The affiliated university updates curriculum following INC guidelines and same is implanted at college level. - Students' feedback and suggestions about curriculum updation are collectively forwarded to the board of studies at university for considerations. - The institute has its own curriculum committee headed by Principal Dr. Jyoti Vishal Naikare and all HOD's who are involved in discussion and regular meeting and updates and also communicating syllabi, curriculum revision to the University. - The curriculum committee regularly conducted the meeting for updating of syllabus and problem faced during the implementing it. - Each class co-ordinator & subject in charges are preparing the unit plans & delivering lectures as per plan. - After each class teachers has to record their lecture in the class theory attendance record. - College has policy that after completion of each academic year, there will be an Academic Audit which has internal auditor and the audit from the external committees to do the academic audit of each courses and submit the report to Principal. - As per the report College Principal takes corrective action for same. -

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Genetic Workshop	Nil	13/03/2019	2	Students Learn about Introduction to Genetics	Introduction to Genetics
Workshop on Integrated Management of Neonatal and childhood ilness	Nil	09/05/2019	2	Nil	Care of Neonatal and CHildhood illness

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Workshop on Integrated Management of Neonatal and childhood ilness	09/05/2019	82
Seminar on Universal Law of Success	06/05/2019	70
Genetics Workshop	13/03/2019	55
lecture series on Intellectual property rights	20/03/2019	50
Memory improvement and Personality Development seminar	03/01/2019	200
Workshop on Basic Research Methodology	03/01/2019	50
Walk for Equality Oxfam	23/11/2019	50
Seminar Towards More meaningful life	26/10/2019	75
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc Nursing	IVth Basic BSc Nursing (6 Month)	52
BSc Nursing	Oral Health Care	50
BSc Nursing	Poshan Abhiyan	50
BSc Nursing	Menstrual Hygiene	50
BSc Nursing	Swacch Bharat Abhiyan	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
• **Regular students' feedback about curriculum is collected monthly by academic coordinator and informed to all teachers during faculty meeting. Lectures of teachers are evaluated by class coordinators, academic coordinator, HODs.of the various departments Regular evaluation of teaching and learning content of teachers through academic coordinator, academic audit by external faculties, formal online feedbacks from the ongoing students their parents, passed out alumni and stakeholders at the end of the year, informal feedback from the students monthly before each faculty meet. Protocol was made for all teachers to write daily activity diary and submit to Principal for scrutiny. Practiced teaching sessions were conducted for teachers to foster teaching skills among teachers. Feedback was given to each teacher related to his / her performance. Academic coordinator functions scrupulously. Organized institutional level workshops, seminars, conferences for up gradation of teachers knowledge skill. Documentation Committee functions meticulously. (To keep up-to-date record with necessary photographs and video clips of all activities of institute.) Regular auditing of academic activities in terms of theory and practical was carried out. Ensured excellent clinical supervision by senior faculties.**

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc Nursing	Nursing	25	49	25
BSc Nursing	Post Basic Nursing	50	63	38
BSc Nursing	Basic B.Sc Nursing	50	100	48
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	86	25	35	10	25

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used

ICT (LMS, e-Resources)	available	Classrooms			
35	35	59	11	11	12

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes the Institution has a student's mentoring system available in the institution. It helps in bridging the gap between the teachers and the students. ?The scheme is adapted for the value additions to the students like, – Creation of a better environment in the college, where students can approach teachers for both educational and personal guidance. – Separate Students Counselling sessions are conducted in group as well as at personal level. – Students are set free enough to contact teachers in case of problems related to teaching learning process. – Academic coordinator monthly collects the feedback from students as well as from teachers to identify the specific problems and to take measures to solve them. – It focuses enhancement of knowledge base for both the teachers and the students as it facilitates effective two-way communication. – Institution is maintaining a record of slow and advanced learners and helping those specific slow learners in their teaching learning process by conducting extra classes, revision classes, tutorials, personal guidance in studies and related problems. For the slow learners, • Lack of attention, lack of response and less understanding are some points from which the teacher realizes and identifies the slow learner group in the class, separate teaching program is developed and special classes (tutorials) are conducted for them. • Demonstration of the procedure and re-demonstrations are taken to clear the concepts properly. • Also, based on their scores at the formative assessment (internal exams), assignments, the student caliber is also measured as continuous performance appraisal, i.e., if they need additional training in the form of revision/remedial courses are made available. • Additionally, parents are also informed about the attendance and academic performance of their children by sending letters and through timely telephonic conversations. • Student Teacher Mentorship, Individual counseling done by the class coordinator and doubts are cleared personally of each student. Counseling registers are maintained by each department. • College also have counseling cell headed by HOD Mental Health Nursing for specialized guidance and counseling services. • From MUHS region wise psychiatrist list is given where college can refer the slow learner student, where they get proper counseling at free of cost. • Biannually PG students report on attendance and academic progress is sent to university. For advanced learner: They are provided with additional tasks/challenges, such as taking up a short term research project under faculty guidance, or present posters and research papers at various conferences. This helps to increase their academic skills and motivates and prepares them for taking up postgraduate programs. They are also encouraged to carry out more complex treatment procedures, under supervision. - Institutional faculties are also guiding students for Govt. examinations . Motivating for higher studies and entrepreneurship. – Advice and continuous support for improvement in academic performance throughout the course. Mentorship Policies : - A mentorship record is maintained for students. Students are divided in to groups and a mentor is allotted to that specific group to solve the students problem and to improve the communication

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
111	35	1:3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	35	3	201819	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	1. Mrs. Reshma	Associate	First Prize in

	Bodhak	Professor	poster presentation In National Level conference.
2018	2. Mrs. Prajakta Adhav	Lecturer	Second Prize in poster presentation In National Level conference.
2018	3. Ms. Shital Pawar	Lecturer	Third Prize in poster presentation In National Level conference

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BSc Nursing	6208003 (New-152104)	2018-19	12/07/2019	05/09/2019
BSc Nursing	6222004 (New-152116)	2018-19	12/07/2019	05/09/2019
MSc Nursing	6222084	2018-19	12/07/2019	12/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- Centralized Continuous Internal Evaluation System: Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the institution adopts Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. - Orientation on Evaluation Process: Students are made aware of the evaluation process through the following initiatives ? The orientation programmes at the beginning of the academic through public address system of the college. ? Teaching Plan contains evaluation procedures ? Academic Calendar with CIA Exam dates ? Orientation on changes and amendments in the evaluation process through Tutorial and display in the College and Department Notice Board - Result Analysis Review Meeting: Result Analysis is done by the class teachers after midterm and Prefinal examination. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. - Progress Reports Parents Meetings: The institution is keen on monitoring the performance of the students and reports to the Parents. Progress Reports are sent by the tutors to the parents after each of the test. Parents/ Guardians are advised to note the performance of their wards and take remedial measure if needed. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the student - Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports and NSS activities. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. - External

examinations of three hours duration will be conducted at the end of every academics for all the theory papers and practical papers. Students should satisfy the eligibility criteria of 75 attendance in each subject to appear for University Examination. - Representation in the Board of Studies: The senior faculty members appointed by the University act as the member of Board of Studies. At Every meeting they suggest evaluation reforms and discuss any discrepancy in the Passing Board meeting. - Supplementary Examinations are held for the final year students who have appeared and failed in any one of the theory and practical papers relating to completion of his/her degree. - Reappearing/Recounting/Revaluation: The students are informed of the Reappearing/Recounting/Revaluation scheme available to them. Re-totalling is permitted for U.G. P.G students who apply for it within the stipulated time on payment of prescribed fee. Revaluation is permitted only for the papers written in regular examinations .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The academic calendar is prepared by academic coordinator in the beginning of the academic year. Academic calendar is strictly followed by the college and all departments The calendar includes, admission process, events of the university like, details of working days, holidays, internal examination, national day celebrations, clinical plans, NSS activities, SNA activities, tentative dates of annual exams, journal club presentation, staff development program etc - The academic calendar is also designed taking cognizance of summer and winter vacations, and preparatory leave as prescribed by the MUHS each year. The master rotation plan, clinical rotation plan, supervisory plans are prepared by respective class coordinators. - Accordingly examination schedule is prepared. The final exam schedule directly comes from the MUHS. - The institution ensures effective time management and timeliness. It receives the university given timeline and adheres to it. The college carries out effective planning to stick to the academic calendar. This allows the teachers and the students to space out their teaching and learning and regular assessment of the same. - Every department creates internal calendars to ensure timely delivery of syllabus. Every teacher follows a strict agenda that is discussed and approved by the head of their respective department. This is followed by deducing a day-to-day division of topics and chapters. These topics and chapters are chosen keeping the upcoming internal examinations in mind. The timeline created allows for the students to complete the given syllabus in enough time. The students are given plenty of time before the examinations as well to prepare and practice their concepts. - In case of any required change, the university communicates the modification to the college and the college enforces the same. In any condition, the academic calendar is followed and respected by teachers of all departments. - The exam schedule – The exam schedule is received by the college from the University for final University examinations. The same exam schedule is planned in the Academic calendar. Internal exams are planned by the UG and PG exam coordinators and as per plan the both internal exams are conducted.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sinhgad.edu/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage

			final year examination	examination	
6208003 (New-152104)	BSc Nursing	Final Year Basic B.Sc Nursing	41	39	95.12
6222004 (New-152116)	BSc Nursing	Final Year Post Basic B.Sc Nursing	21	18	85.71
6222084	MSc Nursing	Final Year M.Sc Nursing	26	25	96.15
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

www.sinhgad.edu

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	nIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Emerging innovative teaching and learning strategies in Nursing Education	Sinhgad College of Nursing	08/05/2019
Neonatal resuscitation	Child Health Nursing	27/07/2019
IMNCI	Community Health Nursing Child Health Nursing	09/05/2019
Research Methodology Workshop	Sinhgad College of Nursing	03/01/2019
Substance Abuse	Mental Health Nursing	04/01/2019
Personality Development	Child Health Nursing	03/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
first in Nursing Research	Ms. Pritam Gavit	Sinhgad College of Nursing	11/07/2019	Student
Extended working hours,	Mrs. Prajakta Adhav	Sinhgad College of	08/05/2019	Teaching

fatigue and stress among health care professionals and it's impact		Nursing		
Assess the effectiveness of progressive muscle relaxation techniques in reducing stress level among nurses working in labour room in selected hospital	Ms. Shital Pawar	Tilak Maharashtra Vidyapeeth, Pune	29/03/2019	Teaching
Assess the problem among the preschooler working and non working mothers in selected play groups.	Mrs. Reshma Bodhak	Tilak Maharashtra Vidyapeeth, Pune	29/03/2019	teaching

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Incubation cell	STE'S Sinhgad College of Nursing	STE'S Sinhgad College of Nursing, Incubation cell	http:/Sinhgad.edu/SCON/pdf/Incubation-Research-course.pdf	18/04/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	3	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Child Health Nursing	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	Nill	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Community Health Nursing	1
Obstetrics and gynaecology Nursing	1
Child Health Nursing	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nill	Nill	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	26	Nill	Nill
Presented papers	Nill	3	Nill	Nill
Resource persons	Nill	3	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree plantation	NSS Unit, Sinhgad College of Nursing, Pune	3	50
Oral health Day	NSS Unit, Sinhgad College of Nursing, Pune	3	50
Tobacco Prevention Campaigning	NSS Unit, Sinhgad College of Nursing, Pune	3	50

ORS day	NSS Unit, Sinhgad College of Nursing, Pune	3	49
Swachhata Abhiyan	NSS Unit, Sinhgad College of Nursing, Pune	3	49
Hand Washing Day	Community Health Nursing department	3	50
Gandhi Jayanti	NSS Unit, Sinhgad College of Nursing, Pune	3	50
Yoga Day	NSS Unit, Sinhgad College of Nursing, Pune	3	45
Menstrual Hygiene day	NSS Unit, Sinhgad College of Nursing, Pune	4	50
Health assessment camp for Schoolers	Obstetrics and Gynaecology Nursing department, Sinhgad College of Nursing in collaboration with Sinhgad Springdale School, Pune	5	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Provision of Medical Facility and first Aid Management	Appreciation	Oxfam NGO	25
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Health awareness programme	Sinhgad College Of nUrsing	School health programme	4	30
Faculty development programme	RUBY HALL HOSPITAL PUNE	Career Counselling	2	67
Road traffic safety campaign	SCON District Traffic Police Department	Road traffic safety campaign	4	20
Health	SCON MUHS	Bahishal	5	50

awareness programme		programmes.			
Social activities	SCON NSS Unit	NSS activities of camps for environmental sanitation and tree plantation	3	50
Health awareness programme	Sinhgad College Of Nursing	Lecture series and health camps at Sinhgad Law College.	3	10
In service education	SCON with SKNMC GH	First Aid training to school teachers, ambulance drivers and class IV employees	3	10
Referral	SCON with SKNMC GH	Referral services to RPH and UPH	2	40
General camp	SCON with SKNMC GH	Mini and multi diagnostic camps	4	35
Health awareness campaigns	Sinhgad College of Nursing	Exhibitions, survey health awareness campaigns	2	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MUHS in built internship IN UG-B.BSC	Integrated internship programme	Smt.Kashibai Navale Medical	01/01/2018	31/12/2019	45

Nursing		college general hospital				

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Unique Foundation Deaddiction center, Narhegaon, Pune: 411 041.	12/12/2018	Posting of students in Clinical Area of deaddiction. Health Education to patients by teacher and students. Researches of students in the area of Deaddiction. Faculty Development program conducted by both sides faculties.	26
Director, Health Sciences, STES	12/12/2018	Posting of students in clinical Areas. Expert lectures by external faculties. Researches of students in the clinical areas. Collaborative activities like health day celebrations. Organization of health checkup camps, Blood Donation Camps. Faculty Dev	328
Matrix School of Management Studies, Pune	12/12/2018	Expert lectures by external faculties. Organization of health checkup camps, Blood Donation Camps. Faculty Development program conducted by both sides faculties. Collaborative activities like health day	20

			celebrations.	
Primary Health Center, Khanapur.	12/12/2018	Posting of students in Clinical Area of Community Health Nursing. Health Education to patients by teacher and students. Researches of students in the area of Community Health Nursing. Faculty Development program conducted by both sides faculties.	90
Sinhgad Dental College, Pune	29/01/2019	Posting of students in clinical Areas. Expert lectures by external faculties. Researches of students in the clinical areas. Collaborative activities like health day celebrations. Organization of health checkup camps, Blood Donation Camps. Faculty Dev	86
Sinhgad Law College, Ambegaon, Pune	12/12/2018	Expert lectures by external faculties. Organization of health checkup camps, Blood Donation Camps. Faculty Development program conducted by both sides faculties. Collaborative activities like health day celebrations.	18
Sinhgad Spring Dale School, Ambegaon, Pune.	12/12/2018	Expert lectures by external faculties. Organization of health checkup camps, Blood Donation Camps.	18

		Faculty Development program conducted by both sides faculties. Collaborative activities like health day celebrations.	
Smt. Kashibai Navale College of Physiotherapy, Narhe, Pune.	12/12/2018	Expert lectures by external faculties. Organization of health checkup camps, Blood Donation Camps. Faculty Development program conducted by both sides faculties. Collaborative activities like health day celebrations.	282
Global Youth Employability Initiative, Art of Living.	12/12/2018	Soft Skill Development course. Support for Placements. Meditation and Yoga Sessions for Students.	282
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
112.16	413.02

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AUTOLIB	Partially	AUTOLIB-NG	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3295	1522921	60	20182	3355	1543103
Reference Books	255	463226	5	Nill	260	463226
Journals	1	Nill	9	21499	10	21499
Digital Database	Nill	Nill	1	13570	1	13570
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Mrs. Jyoti Naikare	Lesson Planning	iNSTITUTIONAL WEBSITE	08/05/2019
Mrs. Reshma Bodhak	Accreditation in Nursing Education Programme	Institutional Website	08/05/2019
Mrs. Poorva Manjrekar	Current Issues and emerging trends in Education in India	Institutional Website	08/05/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	48	24	48	0	0	7	11	20	9
Added	0	0	0	0	0	0	0	0	0
Total	48	24	48	0	0	7	11	20	9

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](0)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
112.16	0	31.06	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

RULES AND REGULATIONS FOR UTILIZATION OF FOUNDATION LAB • To issue and replace the articles the set time is 12noon-1pm. • Teachers will strictly maintain the lab utility register which will be available in the lab when they will be utilizing it. • The courses who require the lab for demonstrations should submit their lab rotations to the lab incharge to prevent overlaps of students. • Written application is mandatory to issue the articles from the lab. • The person who will be using the articles will make sure that article's after care will be taken care of before replacing. • While issuing articles from the lab it will be individual's responsibility to check their efficiency to work, any mishaps will not taken care of while replacing the same. • All will make sure that they will be replacing the articles on the same day within prescribed timings or can replace the next day. • The one who is writing an application for issuing the articles will only replace them in the lab. • Any article misplaced, lost or broken the responsible teacher will replace the same. The lab incharges will not be responsible to replace the lost one. • Lost articles should be replaced within a weak or else they will be liable for the penalty of Rs.50/-per week. • Policies: • To issue and replace the articles the set time is 12noon-1pm. • Written application is mandatory to issue the articles from the lab. • The individual student or the group of students who writes an application will be wholesole responsible for replacing. • The students who will be using the articles will make sure that article's after care will be taken care of before replacing. • While issuing articles from the lab it will be students responsibility to check their efficiency to work, any mishaps will not taken care of while replacing the same. • All will make sure that they will be replacing the articles on the same day within prescribed timings or can replace within four days of issue date. • The one who is writing an application for issuing the articles will only replace them in the lab. • All articles will be replaced at a time .No excuse will be entertained while replacement. • Any article misplaced, lost or broken ,the responsible students will replace the same.lab incharges will not be responsible to replace the lost one. • Lost articles should be replaced within four days or else they will be liable for the penalty of Rs.50/-per week. • Students will pay the penalty in the admin office to Mr.Sachin Kudale after confirming the penalty amount with alb incharge. • After paying the penalty students should produce the receipt to the lab incharge. Nutrition Lab policy • Application to issue articles must be written • Application to issue articles must be given a day prior • Issue and replacement of articles will be done between 12-1pm • If any breakage, damage or misplacement

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	EBC CHRISTIAN MUSLIM SNA TNA SOCIAL JUSTICE SPECIAL ASSISTANCE VJNT, SBC OBC WELFARE DEPT. TRIBAL DEPT. DIRECTORATE OF MEDICAL EDUCATION RESEARCH, MUMBAI MUHS LILA POONAWALA FOUNDATION SHRI BRIHAD SAMAJ FOUNDATION MUMBAI SNA	269	14182042
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge course: SIEC Education	07/07/2018	47	Overseas course
Soft skill Development: Grooming Personality development	16/04/2018	272	Bahishal, Sinhgad Matrix School of Management
NSS : yoga Day	21/07/2018	50	NSS and SCON
OXFAM	23/11/2018	59	OXFAM India
MUHS workshop- Medicine striving for humanity.	16/09/2019	169	University level
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passedin	Number of studentsp placed

		competitive examination	career counseling activities	the comp. exam	
2018	Community Health Officer exam, Bahishal Activity, NSS , NSS : yoga Day, MUHS workshop- Medicine striving for humanity. OXFAM. Soft skill Development: Grooming Personality development Counseling Mentorship Bridge course: SIEC Education	269	269	9	269
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Ruby Hall Clinic, Vimal Superspeciality Clinic	61	22	2	61	22
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Sc.	Nursing	Sinhgad	M.Sc.

Nursing			College of Nursing, Bharati Vidyapeeth	Nursing
2018	2	B.Sc. Nursing	Nursing	Sinhgad College of Nursing, Bharati Vidyapeeth	M.Sc. Nursing

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	9

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess, Cricket, Other sports	State Level	269

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nill	Nill	0	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

STUDENT WELFARE AND STUDENT REPRESENTATION IN ACADEMIC ADMINISTRATIVE BODIES / COMMITTEES OF THE INSTITUTION 2019-20 Student Nurses Association is an non-political and non -sectarian body which have their own amendments of Rules and Regulations. Election Procedure: Every year all the students from BBSC are registered under it with subscription. SNA TNAI. Conducts election for student representative for where students receive Institutional membership as office bearers and Life membership as TNAI card. Membership Fees: The subscription is send and students receive their SNA and TNAI registration card . The membership fees is 2000 Rs for all 4years from SNA to TNAI for Freshers and for old final students-2200 Rs for TNAI. Standing Committees: Finance, Editorial, Health, Cultural, Discipline, Hostel, Sports. Office bearers: Vice President – Mr. Satish Choure Secretary – Ms. Samruddhi Chorge Treasurer – Mr. Nasie Shaikh Committee Heads Editorial- Mr. Madhusudhan Raut Health – Mr. Sujit Bhise Cultural – Mr. Lomesh Johri Discipline – Ms. Sanjana Salukhe Hostel – MR. Amol Sports – Mr. Ram Holambe Library - Mr. sandeep Mantonde Functions This unit carries all the curricular and extra-curricular activities at different levels. Students are involved in many days' celebration, sports cultural activities. It has several committees which lead various activities at institute, national and international level. Students participate in different sports, cultural,

seminar, elocution competition. Meetings: Students carry monthly meeting as per their committees. Also conducts two General Body meet by all students teachers where all issues related to curricular co-curricular is discussed and special meetings every monthly for updating of records. Every program report is maintained in SNA file. Benefits: Leadership quality Membership Card: SNA Card TNAI Life time membership. SNA scholarship each year 25000 one students from one course of BBSC, PBBSC MSC nursing. College also have college student council as per University norms for sending students to to content university student senate elections.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

MISSION The mission of the Alumni Association of Sinhgad College of Nursing, Pune, is to reach, engage and serve all alumni, present students by networking with one another to foster a life-long intellectual and emotional connection between the college and its graduates. The association serves the need of Sinhgad College of Nursing alumni for leadership, voluntary commitment, goodwill, financial support, enhancing Hospitals academic collaboration and communications including public relations. BRIEF INFORMATION Established in the year 2009, Alumni Association of Sinhgad College of Nursing is registered We can also receive Foreign Contribution from Alumni Abroad as per provision of Foreign Contribution Regulation Act 1976. Annual General Meeting is called every academic year Around 700 alumni have been enrolled as Life members of Association. With over 700 graduates, including leaders in Nursing, non-profit, and government organizations, we have the largest alumni network. The Alumni Association aims to form alumni groups worldwide that drive activity, organise events and networking opportunities in their local regions. They will be led by regional alumni ambassadors, who are graduates of our programs and are keen to stay involved and make a significant contribution in advancing the image of SCON. Our alumni play a crucial role in ongoing success and like any community SCON relies on its stakeholders, past and present, to play a part in its future. We at SCON are proud to see our students climb up the corporate ladder or achieve success in their endeavours in fact success of any institute is the success of its students or ALUMNI. SCON would like to hear your success stories and would like to publish them on a regular basis on our website. So take this opportunity to bond with your friends, mentors and your institute and write to us your story at and how did SCON programs help you achieve your goals. sconalumni@gmail.com Alumni Association offers Alumni Career and Networking Services: Membership links you to a strong network of more then 600 members functioning in various capacities in different parts of the world. You can participate in seminars, workshops, and technical events that showcase your skills and accomplishments, and take advantage of opportunities to meet specialists and eminent leaders of Hospitals and Nursing. The focus is on innovations originating in Health and Technology and the event showcases selected novel ideas in practice, and provides a platform for the innovators to disseminate their ideas to a wider and well-connected audience. Life-long Learning: Enjoy lectures, discussion sessions, on-campus conferences, conducted by alumni. On-going Benefits: Access to on-line alumni directory free email account and forwarding service concession in the National and International Conference charges at the Institute. Events and Reunions: Be a part of events. The Association organises and facilitates a host of conference. Association members are also invited to campus events like Foundation Day, Convocation Day, and other cultural events on Campus. In addition, there are picnics outings, sports events, and meetings of various special interest groups within the alumni as part of its chapter outreach events.

5.4.2 – No. of enrolled Alumni:
70

5.4.3 – Alumni contribution during the year (in Rupees) :

70000

5.4.4 – Meetings/activities organized by Alumni Association :

Monthly meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Institute has a mechanism for delegating authority and providing operational autonomy to to work towards decentralized governance system. 1. Principal Level The Governing Body delegates all the academic and operational decisions based on policy to the Principal in order to fulfill the vision and mission of the institute. 2. Faculty Level Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute following committees are formed. Committee/cell/Coordinator Roles and responsibilities Principal Implementation and monitoring of academic and administrative system to cater to vision and mission of the institute Academic coordinator and Curriculum committee Academic development and monitoring progress of various teaching/learning processes Exam Coordinator Internal University examination activities Research Cell Academic and research activities of SCON NSS Coordinator NSS Activities of college Placement cell Training and Placement activities SNA Committee Planning, execution and supervision of activities of student association Sports Committee Planning, execution and supervision of sports activities Cultural Committee Planning, execution and supervision of cultural activities Student grievances redressal committee Attending and redressal of students problems Library Committee Management of learning resources Ant-ragging committee Prevention and action against ragging cases Alumni committee Planning and managing alumni activities Inservice committee Planning and execution of Inservice education programs Documentation committee Maintaining all the records of college activities, Preparing college year book 3. Student Level Students are empowered to play an active role as a coordinator of co-curricular and extracurricular activities, social service group coordinator. SNA team members and representatives are actively involved in planning and executing different programs. Participative management The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives. Both students and faculties allowed to express themselves of any suggestions to improve the excellence in any aspect of the Institute. Strategic Level • The principal, academic co-coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute. • For the various programs

to be conducted by the institute all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others. • Staff members are also involved in deciding academic activities and examinations to be conducted by the college. Functional Level • At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. Faculty members are involved in University work – BOS, Examiner etc. Operational level ? The Principal of the institution is responsible for academic, nonacademic and administrative activities of the institution. ? On behalf of the institution, she interacts and corresponds with Govt. of Maharashtra, UGC, Affiliating University, etc., ? The budget is earmarked for staff members and students to participate in various programmes organized by the institute. All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards.. • Office staff are involved in executing day to day support services for both students and faculties. LEVELS OF PARTICIPATIVE MANAGEMENT Teaching Staff: a) IQAC committee b) Curriculum Committee C) NAAC committee d) Admission committee e) Research cell f) Documentation committee g) Alumni Committee h) Grievance committee i) NSS unit g) Discipline committee h) Cultural committee i) Woman harassment cell j) earn and learn committee k) Anti ragging committee l) Student Council m) Bahishal committee n) Inservice education o) Library committee p) Health committee q) Counseling committee r) Sports Committee s) Staff welfare/ Social Club t) Hostel and mess Committee u) Scholarship and placement cell v) Academic coordinator w) Exam coordintor Non - Teaching Staff: a) Local management committee b) Admission committee c) Anti-ragging Committee d) Documentation e) Research cell f) Woman harassment cell g) Cultural h) Sports. Students: a) Students Council (SNA) b) Grievances Redressal Cell c) Antiragging Committee d) IQAC e) Students Editorial Board External Representation: a) Institutional Ethical Committee (IEC) b) Grievances Redressal Cell c) Anti-ragging Committee d) IQAC Parents Representation: a) Antiragging Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development The affiliating university updates curriculum following INC guidelines and the same is implemented at the college. All HOD's are involved in revision of syllabus at University. Innovations in the curriculum are made by: • Adding value added courses • Health education campaign to increase community participation in health care activities • Health related and some public days are celebrated at college • Special Lectures were arranged for students on Substance Abuse and personality development. • Regular conduction of seminars, workshops. • In-service education and faculty development programmes are arranged.

Teaching and Learning	Teaching and Learning • Promoted teachers to enrol for PhD. Study leave for teachers to pursue their post graduation. Induction training for Newly Appointed Staffs to get oriented to the college. • Visiting faculties from sister institutes like Medical College, Law College are invited to deliver lectures in the respective speciality areas. • Feedback was given to each teacher of college related to his / her performance, also remedial measures taken. • Teacher's classes are evaluated by academic coordinator, Head of Department and Principal to foster good teaching practices and skills. • High speed Wi- Fi internet access for teachers and students. • Leave concession for faculty to attend conferences, workshops and examination, research related work in nursing profession. • Teaching learning evaluations to foster excellence in teaching skills. • Conducted seminars, conferences and workshops, CNEs, FDP. • NAAC sponsored seminar was successfully completed on 'Emerging Innovative Teaching and Learning Strategies in Nursing Education.' • Field visits are conducted for better learning. • Extra classes, tutorials, question bank, practice tests and repetition of difficult topics are also organized. • Basic Workshop in Health Sciences Education Technology and Research Methodology is organized for up gradation of teaching skills. • Self directed learning mechanism has been introduced to maintain the flow of interdependent topics and to cover the missed topic due to absence there is an innovative approach of Compensatory Learning Mechanism. Compensatory Learning Mechanism is a modification of Self Directed Learning through Viva, tutorials or project, seminars under guidance and supervision of faculty.
Examination and Evaluation	Examination and Evaluation • UG and PG Exam Co-ordinators monitor all examination related activities at institute and university. • All norms of university examination are strictly followed. Exams are planned well in advance and all exam related documents are displayed on exam notice board. • Online Marks entry of all internal assessment, University theory paper assessment and Practical examinations

	are done. • Online synopsis and thesis submission and evaluations are done. • Graduation ceremony conducted at college. Awarded all topper students and toppers of each speciality. • Concurrent evaluation mechanism • Betterment exam for ATKT students • Students are allowed to attend next academic year with failed/ ATKT results as per MUHS circular. • Educating students on written examination skills. • Subject wise question banks are circulated and practiced. • Guidance and counselling to weaker students. • Guidance to teachers on Question paper setting and standard evaluation methods. • Grievance cell is well functioning. • Re verification of marks is allowed.
Research and Development	Research and Development • Promoted research culture among staff and students: - All Final year UG and PG students undertake research project under teacher's guidance. They also take up short term researches as a project. • Journal club meets arranged every monthly. • Research cell well-functioning. • Revised guidelines and schedule for undergraduate, post graduate students and teachers, departmental researches. • Departmental researches motivated. • All researches are passed through college ethical committee. • Appreciated teachers who actively worked in nursing research. • Best student researcher awards are given. • 12 researches are sent for MUHS Avishkar competition. • Short term and Long term research grants are given by MUHS for selected projects. • Quality of the existing Research journal of the institute is improved. • All students and teachers were encouraged to publish their articles in journals.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation • Computers - 50. • Printers – 05 • UPS – 20 • Television set - 3 • Internet bandwidth speed – 100 Mbps with wifi. • LCD and desktop facilities. (Mounted 6 and Movable 2) • OHP - 6 • Well-equipped labs. • College website with regular updates. • Sports Indoor and outdoor facilitates. Indoor Gymnasium. • Canteen, mess and cafeteria facilities. • Sick rooms, Parking

	sheds, Banks, ATMs, in campus clinical area, hostels, common rooms • 1,000 sitting capacity state of art auditorium. • College own 2 buses: free transport facility for students.
Human Resource Management	Human Resource Management • Local Management Committee: 'The Governing Body' meets biannually. • Management representatives meet all faculties to solve any grievances and guide them periodically. • Selection and staffing is done as per MUHS and INC norms. • All posts filled as per MUHS norms. • Promotions and increments given timely. • General body Meeting of students was organized under student nurses association of India. • Faculty and Staff recruitment As per the requirement staffs are recruited and timely approval is taken by Maharashtra University of Health Sciences, Nashik. Staff selection process is transparent, merit based and as per guidelines of the MUHS. Wide Publicity is given by the Society in the News Papers for staff recruitment to get the best faculty.
Industry Interaction / Collaboration	Industry Interaction / Collaboration • 1094 bedded sister institute Smt. Kashibai Navale Medical College and General Hospital with all specialties, students are getting excellent hands on experience. It is a charitable hospital providing all facilities with minimal charges to the patients. College is in the premises of the parent hospital. • Meetings with hospital staff and teaching faculty were conducted. • Collaboration with super speciality hospitals like N.M. Wadia Institute of Cardiology, Fabiani and Budrani Heart Institute, Unique Deaddiction Centre. • Field visits are arranged at different organizations/ industries. • Placement cell is well functioning. Different hospitals/ institutes are invited for campus selection process for final year students and all alumini.
Admission of Students	Admission of Students : Basic B.Sc. nursing, Post Basic B.Sc. M.Sc. Nursing: Rules and regulations are framed by DMER every year for the admission process. DMER conducts the entrance test, prepare a merit list and admit the students by maintaining statutory reservation and transparency in admission process.

6.2.2 – Implementation of e-governance in areas of operations:	
E-governace area	Details
Examination	• Examination : Affiliated university has software for paper setting and portals for practical examination marks submission, synopsis and thesis submission etc. • https://practical.muhs.edu.in/login.aspx • www.muhs.ac.in • http://muhs.onlineuniv.in/muhs/ • https://centres.muhs.edu.in/exam/xp1/ttt/_clg/clgTheoryTT.aspx • https://centres.muhs.edu.in/login.aspx • https://centres.muhs.edu.in/login.aspx • http://www.muhsonline.net/ • https://www.muhs.ac.in/mnk/res.aspx
Planning and Development	• Planning and Development: Activities of the institution like sending e-mail, notices and agendas to faculty and staff rather than printing and distributing them, enforcing a paperless communication. Mass short message service facility is also used. Wi-Fi internet system is promoted in the office and faculty rooms. Foster technology growth by asking students/parents/participants of workshop/ conferences to write e-mail addresses for communication purposes. • Institution has a website which is been regularly updated for its facilities, events and other details. • Students, parents, alumni give online feedback regarding the Institution, teaching process, faculty and Infrastructure. The feedback is analyzed by IQAC and again sent back to the IQAC Cell and Principal for necessary actions. The entire process is automated and is kept confidential. http://sinhgad.edu/SCON/index.html http://www.sinhgad.edu/SinhgadNursingCollege-eJournal/Index.html AUTOLIB, DELNET for library management
Administration	• GEMS web based software for staff information system • Biometric Access Control System is adopted to monitor effective Time Management in the institution. This is used for processing attendance data as well as generating various types of leave and for preparation of missed reports. It facilitates the payroll and employees to record their attendance for salary purpose.

Finance and Accounts	Tally software for accounts, Tally based student information system and management information system accounting. ZOOM software for student related fees and other financial data.
Student Admission and Support	• Student Admission and Support: Affiliated university has software for student's eligibility, anti-ragging, teacher and students database and profile. • www. muhs.ac.in www.maha-ora/ora/index • http://www.dmer.org • www.sssamiti.org • www.indiannursingcouncil.org • maharashtranursingcouncil.org • http://mahaeschool.maharashtra.gov.in, http://etribal.maharashtra.gov.in •www.dmer.org

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. Vishal Naikare	International conference at Sumandeep Institute of Nursing education, Baroda	Baroda	3500
2019	Dr.Jyoti Naikare	Impact Assessment, MUHS, Nashik	Self	4000
2019	Prajakta Adhav PoorvaMan jrekar, Shital Pawar, Reshma Bodhak	'Nursing, Technology and Information systems-A New Era of Healthcare'' At Tiak Maharashtra Vidyapeeth , Pune.	Self	1000
2019	Mrs Poorva Manjrekar , Mrs Ujwala Premswaroop , Ms Nikita Wagh , Ms Monali Patil.	Workshop On Neonatal Resusc itation.at Bharathi Vidaypeeth , Pune.	Self	2500
2018	Mrs. Varsha Giram	Koha Library Automation, STESS,	Self	1500

		Lonawala.				
		No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Personality Development	nil	07/09/2018	07/09/2018	30	Nill
2019	IMNCI workshop	nil	09/05/2019	10/05/2019	10	Nill
2019	National Seminar -'Emerging Innovative Teaching and Learning Strategies in Nursing Education'	nil	08/05/2019	08/05/2019	35	Nill
2019	Seminar on The Universal laws of Success .	nil	06/05/2019	06/05/2019	30	Nill
2019	Workshop- Research Methodology	nil	03/01/2019	05/01/2019	4	Nill
2019	Genetic Workshop	nil	13/03/2019	14/03/2019	4	Nill
2019	Memory improvement and personality development	nil	03/01/2019	03/01/2019	30	Nill
2018	nil	First aid Training.	13/09/2018	13/09/2018	Nill	52
2018	nil	Workshop on Koha Library Automation	12/10/2018	12/10/2018	Nill	30
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Induction program	8	16/08/2018	16/08/2018	01
Inservice Education	30	20/08/2019	20/08/2019	01
Inservice Education	28	21/08/2019	21/08/2019	01
Inservice	25	23/08/2019	25/08/2019	01
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
35	35	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Employees' group insurance scheme: started from 2004 and operated by LIC of India, it is applicable to all College employees appointed on scale. • Employees LIC EDLI (Employees Deposit-Linked Insurance Scheme) in Lieu of Provident Fund Commissioner's EDLI scheme: started in 2007 and applicable to all employees contributing towards provident fund. • Personal accident policy with hospitalization expenses cover: started from 2009 with New India Assurance Co. Ltd. All employees contributing towards EMBF are covered under this policy. • Free medical treatment during and after the College hours is available in Smt. Kashibai Navale Medical College and General Hospital, Pune which is under the Sinhgad Technical Education Society. • Staffs are provided College bus transport	• Free of cost health care facilities. • (Group Insurance Scheme) Medical Insurance through Society. • PF facility. • Transport and accommodation facility. • In-service Education. • Skill development trainings. • Social club celebrates birthdays and other major events.	• Student's safety insurance policy: started from 2004 with United India Insurance Co. Ltd. • Various Scholarships are given to the students. Students are screened out as per the criteria of scholarships. • Samaj Kalyan: for SC, OBC, VJNT provided by government of Maharashtra. • Tribal office scholarship: for ST category students provided by government of Maharashtra. • E.B.C. Scholarship: by government of Maharashtra for B.Sc. course. • Minority scholarship: by government of Maharashtra • Lila Poonawala Scholarship: Private scholarship. • Savitri Bai Phule scholarship: Maharashtra University of Health Sciences, Nashik. • Book bank scheme: Maharashtra University of Health Sciences, Nashik. • Earn learn scheme: Maharashtra University of Health Sciences. •

		Dhanvanatari Vidya Dhan Yojana: Maharashtra University of Health Sciences. • Sanjeevani Scheme: for accident and death benefits by Maharashtra University of Health Sciences, Nashik. • Support for getting Educational Bank Loan . • Free transport facilities. • Field visits
with reasonable charges. • Facilities are available for teaching and nonteaching staff for accommodation in the campus. • Permanently approved and PG qualified staff is being paid salaries as per the 6th pay commission recommendations with regular DA increments as per state government rates. • The staffs are allowed 15 casual leaves per year apart from earned leaves and medical leaves as admissible under the STES rules. • Special 6 months maternity leave. • Study leave is been granted for pursuing higher studies in nursing. Sabbatical leave granted for completion of Ph.D. • Social club celebrates birthdays and other major events.		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute ensures an internal and external audit of its accounts. The auditing is undertaken as required by the following provisions of the Societies Registration Act of 1960 (in effect today as the Maharashtra Act), to which the Colleges Management is registered to: • Section 24 of the Act provides for inspection of documents- as provided under this section, any person may inspect all the documents belonging to the Society registered under the Act, ensuring transparency and giving little scope for ambiguity in the Societies functioning. • Section 12 on matters concerning finances and accounts, as specified under this section, the Society maintains proper books of accounts in its office with respect to all sums of money received and expended by the society. • Section 13 provides for submission of the balance sheet and annual list of the governing body before the Registrar of Societies. Income and expenditure account must be audited by a person, who, under section 226of the Companies Act 1956, can act as an Auditor of Companies registered in the state of Maharashtra. • Section 25 of the Act states that the Registrar of Societies may in his/her own motion, or otherwise, hold an enquiry into the working and financial condition of the registered Society. The College Management deputes auditors from Pune for the purpose of undertaking an internal audit of the Colleges finance related records. A group of external auditors, comprising a team of chartered accountants perform the statutory auditing of the Colleges financial records and books as per guidelines of the Income tax Dept.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose

funding agencies /individuals		
MUHS Bahishal Fund	10500	Student welfare and development program

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6.4.3 – Total corpus fund generated

8877886

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Director STES	Yes	Academic Coordinator
Administrative	Yes	Director STES	Yes	College Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

* Online feedback for parents in Marathi and English language. • Efforts are being made to strengthen parent teacher association and their active involvement for growth of the institute. • Annual parent teacher meeting conducted. • Parents are reported about ward progress, attendance details through emails, letters or telephonic communication. • Suggestions and contributions given for student's overall progress.

6.5.3 – Development programmes for support staff (at least three)

* Health Education and communication training for support staffs. • Student MIS (ASPIRE Module) Tally based software training for accountants. • AISHE All India Higher Education Software training • MAHA- DBT Samaj Kalyan training • Integrated Tally education for accountants by management. • Antiragging software training workshop organised by MUHS. • GEMS software training. • IT training for needy staffs. • Drivers training conducted by Central Institute of Road and Transport.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

* Planned for NAAC sponsored National seminar on -'Emerging Innovative Teaching and Learning Strategies in Nursing Education.' • Teaching evaluations are done for students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IMNCI Workshop.	09/05/2019	09/05/2019	10/05/2019	82
2019	National	07/05/2019	08/05/2019	08/05/2019	464

	Seminar -'Emerging Innovative Teaching and Learning Strategies in Nursing Education'				
2019	Seminar on The Universal laws of Success.	04/04/2019	06/05/2019	06/05/2019	70
2019	Workshop On Basic research Methodology.	01/02/2019	03/01/2019	05/01/2019	50
2019	Genetic Workshop	27/02/2019	13/03/2019	14/03/2019	55
2019	Personality Development	01/01/2019	03/01/2019	03/01/2019	300
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Female Feticide	15/01/2019	15/01/2019	20	17
Woman's Day Celebration	19/03/2019	19/03/2019	17	2
Breast Cancer Awareness	26/10/2018	26/10/2018	200	Nill
Menstrual Hygiene	22/02/2019	22/02/2019	200	Nill
Sexual & Reproductive Health Awareness	27/03/2019	27/03/2019	240	Nill
Women Empowerment Programme	19/03/2019	19/03/2019	200	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources Solar panels has been implanted

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	200
Braille Software/facilities	No	Nill
Rest Rooms	Yes	50
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	31	24	01/08/2019	07	Breastfeeding week	Organized poster exhibition along with health education for participants.	50
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Undertaking	05/08/2019	Each year on the orientation day of New Academic Year all students are made understand the undertaking form and the ask them to sign it by themselves and their parents or gardians. the undertaking form comprises professional conduct which need to be followed by the students

in college and at clinical area. students are accepted to follow the Attendance as per the MUHS guidelines to be eligible for final exam, misuse of mobile is liable for fine, anti ragging is strictly prohibited, consent from the students and parents is also taken regarding field visits and trips.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on Universal Law of Success	06/05/2019	06/05/2019	70
lecture series on Intellectual property rights	20/03/2019	20/03/2019	50
Memory improvement and Personality Development seminar	03/01/2019	03/01/2019	200
Walk for Equality Oxfam	23/11/2019	24/11/2019	50
Seminar Towards More meaningful life	26/10/2019	26/10/2019	75
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solid waste management: Being a health care institution, the parent hospital follows a strict protocol for management of the bio-hazardous waste material. This includes: Constitution of an exclusive committee in the parent hospital for the purpose of sensitization, monitoring and scrutiny of waste management system within the hospital .Maintaining a strict system of segregation and disposal of waste is done in every Department. Assigning specific staff members for scrutinizing and implementing the process. Use of color coded containers for the segregation of the bio-medical waste. Liquid waste management:The campus were the college is situated has a well maintained Effluent treatment and recycling plant. There are two sewage treatment plant (STP) installed, one in Vadgaon (Budruk) and one in Ambegaon campus (each with capacity of 300 m2/d). The treated sewage is currently being recycled and reused for gardening purpose. E-waste management:All the condemned electronic items from the departments are handed over to the central maintenance department under Smt.KashibaiNavale Medical College General Hospital for disposal.An agency named M/S.PASCO, E-waste, Pune has been appointed to collect and manage e-waste in the campus. Rain water harvesting structures and utilization in the campus .Water conservation system is available. Campus has 1 filter tank of 2 lakh liters and 1 row water tank of 4 lakh liters. Per day it provides 14 to 15 lakh liters to both hospital and colleges. Students and staff using Bicycles/ Foot walk The college students and faculty are using foot walk for clinical posting

at parent hospital and college. Plastic free campus The Campus is declared as Plastic free. Paperless office :Management has developed some software programs which are for the smooth functioning of all the activities related to students, teachers and non-teaching staff members. Circulars and correspondence of the departments are made through mails. Whatsapp groups are created for teachers ,none teaching staff and parents for communication. Green landscaping with trees and plants :There are around almost 6000 trees present in the campus and efforts are been taken to plant many more. Tree plantation drive was done by the UG and PG students along with the faculty in the college campus as well as report is being communicated to MUHS. College plans and conduct various tree plantaion programe through NSS unit of college during regular and special activities throughout the year. There is a well-maintained play ground within the campus as well as several scattered patches of greenery throughout the campus. Infection Control measures in the campus: Being a health care institute, the parent hospital follows a strict protocol for management of the bio-hazardous waste material. This includes: Constitution of an exclusive committee in the parent hospital for the purpose of sensitization, monitoring.Maintaining a strict system of segregation and disposalof waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practice IMNCI WORKSHOP Objectives: To improving neonatal and maternal case management skills of health care worker. To improve overall health system. Context The continuum of care has become a rallying call to reduce the yearly toll of half a million maternal deaths, 4 million neonatal deaths, and 6 million child deaths. The continuum for maternal, newborn, and child health usually refers to continuity of individual care. Continuity of care is necessary throughout the lifecycle (adolescence, pregnancy, childbirth, the postnatal period, and childhood) and also between places of caregiving (including households and communities, outpatient and outreach services, and clinical-care settings). We define a population-level or public-health framework based on integrated service delivery throughout the lifecycle, and propose eight packages to promote health for mothers, babies, and children. These packages can be used to deliver more than 190 separate interventions, which would be difficult to scale up one by one. The packages encompass three which are delivered through clinical care (reproductive health, obstetric care, and care of sick newborn babies and children) four through outpatient and outreach services (reproductive health, antenatal care, postnatal care and child health services) and one through integrated family and community care throughout the lifecycle. Mothers and babies are at high risk in the first days after birth, and the lack of a defined postnatal care package is an important gap, which also contributes to discontinuity between maternal and child health programmes. Similarly, because the family and community package tends not to be regarded as part of the health system, few countries have made systematic efforts to scale it up or integrate it with other levels of care. Description of the practice-The Sinhgad College of Nursing from the Department of Community Health Nursing Child Health Nursing organized the IMNCI workshop to know and learn new things and learning new things makes us curious and gives in depth knowledge for the Third Year B.B.Sc. Nursing, first year P.B.B.Sc. Nursing and First year M.Sc. Nursing students Evidence of success-The resource persons and participants/students were felicitated with the IMNCI workshop certificates. The three-day workshop had been of great information and skills which made the participants more knowledgeable and effective learners NATIONAL SEMINAR Organized national seminar in collaboration with National assessment and accreditation council (NAAC) on 8th May 2019. Theme:-Emerging Innovative Teaching and Learning Strategies In Nursing Education. • Describe Current Issues and emerging trends in Nursing Education in India. • Explain Concepts of

Teaching and Learning • Explore Methods of Class room and clinical teaching • Appreciate innovation in nursing education. • Discuss Lesson Planning. • Elaborate Effective use of Audio Visual Aids in Teaching • Updating nursing practice to meet various challenges for nursing excellence. • Describe Research Priorities in Nursing Education • Explain Accreditation in Nursing Education Program • Enlist Effective study habits for learners. The seminar started with the inaugural ceremony . Session 1 Panel Discussion on:Current Issues and emerging trends in Nursing Education in India And Current Issues and emerging trends in Education in India. Current Issues and Emerging Trends in Nusing Education in India. : Dr. Rupali Salvi highlighted the various issues and emerging trends in nursing education, curriculum innovations, advanced educational technology and the evaluation system in nursing education and quality assurance in nursing education and knowledge expansion. Current Issues and emerging trends in Education in India. : Mrs. Poorva Manjrekar delt with the General Issues And Trends In Education which highlighted globalization, prioritization and implementation of various policies related to education in India and abroad. Session 2- Concepts of Teaching and Learning: Mrs. Kalpana V. Bhandari Highlighted various topics related to teaching and learning such as Efficient Learning , theories of learning, Relationship Between Teaching And Learning and application of all these in practice. Session 3 -Lesson Planning: Dr. (Mrs.) Jyoti Naikare delt exclusively about the definitions of key terms lesson, plans explained the contents of lesson plan, principles designing a lesson plan, advantages of lesson plan, lesson planning process and also how to prepare a lesson plan. Session 4- Methods of Class room and clinical teaching Dr. (Mrs.) Khurshid Jamadar highlighted the terms like teaching in detail and teacher centered methods of instruction which will help in various methods of classroom and clinical teaching. Session 5-Effective use of Audio Visual Aids in Teaching Dr. (Mrs.) Asha Suratkal delt in detail about the concept meaning, types of audio-visual aids used for teaching at various levels. Session 6-Accreditation in Nursing Education Program Mrs. Reshma Bodhak. - The session highlighted the various forms of Institutional Accreditation And Professional Or Specialized accreditation including the National Assessment and Accreditation Council (NAAC), the process, criteria, grades and weightages, IQAC and formulation of IQAC in NAAC . Session 7-Research Priorities in Nursing Education. Dr. (Mrs.) Vaishali Payapilli. Highlighted the various research priorities in nursing, Core Aspects for Consideration of Research Areas, areas of Research Priorities In Nursing Education and its application, classification and characteristics of research priorities in nursing. Session 8 -Effective study habits for learners. Dr. (Mrs.) Madhuri Shelke delt with the various aspects such as The Learning Process : characteristics of effective learning, laws of learning and Effective Study Habits/ Strategies For Learners. National conference was held on 8th May 2019, for the purpose of newer issues related to innovating teaching and learning strategies in nursing education Pre-test and post test was conducted on the level of knowledge which shows that 23.46 people have Good knowledge, 40.79 people have average knowledge and 26.97 people have poor Knowledge about the topic in the pre-test where as 40.79 people have Good knowledge, 39.04 people have average knowledge and 11.40 people have poor Knowledge about the topic in post test. RESEARCH METHODOLOGY Research methodology workshop on 3rd -5th January 2019 To expose the participants to contempory research methodology. To provide an opportunity to researcher to present the problems related to the research methodology. To understand the selection criterion of appropriate statistical techniques. Newly admitted PG students are orientated to research methodologies through workshop by the eminent resource person. It is compulsory for all the Post-Graduate students of the Department to attend the workshops on Research Methodology and Lecture on Bioethics conducted by Sinhgad College of Nursing Pune in collaboration with MUHS, Nashik. In addition, the Post-Graduate students also attend compulsory lectures on Biostatistics and Basic sciences at the start of their PG program.

All the post graduate students have completed program in research methodology, Bioethics and biostatistics under MUHS. Sinhgad college of nursing arranged the workshop on research methodology in association with Maharashtra University of health sciences Nashik. The total 50 participants were registered for workshop. The sessions covered in workshop was introduction to research methodology, study design.Rivew of literature, sampling techniques, data collections, and interpretation of data and group activity Sinhgad College of Nursing has got best response for this workshop. The number of participants were50 (PG teacher and PG students. The pretest and post test conducted .The post test score was increased. GENETIC S WORKSHOP Genetic s workshop on 13th - 14th March 2019 To provide the information related to implication of genetic and genomic science on health and nursing practice It is nessesary for all nursing students to have knowledge regarding genetics to know the disease condition and treatment on it, the nurse has to play important role in genetic testing, screening and in counselling. Genetic is a part of curriculum for first year Msc nursing and second year BBsc syllabus. Sinhgad college of nursing arranged the workshop on genetics in association with Maharashtra University of health sciences Nashik.The total 58 participants wrer registered for workshop.The sessions covered in workshop wasintroduction,chromosomes.inheritance,maternal ,prenetal and genetic influence on development of defect.genetic testing.the pre test and post test conducted. Sinhgad College of Nursing has got best response for these workshop . The number of participants were58 (PG teacher and PG and second year BBSC students).the pretest and post test conducted d.The post test score was increased.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sinhgad College of Nursing's vision is to provide highest quality nursing education keeping in view the societal health and nursing needs in the global context. - We realize that education is the fundamental for the complete development of the individuals. As a premier teaching institute, we endeavour to attach this inherent potential through meeting the growing needs of higher education in nursing. - These will be structured with a focus on academic excellence and versatility in approach that will meet the ever increasing need of the society. - All this is a reflection of college commitment to Nursing education and research. - The teaching and learning activities of the Sinhgad College of Nursing are oriented towards accomplishing the responsibility to build a society that is vibrant and growing through preventive, promotive and curative health knowledge sharing and capacity building through professional education in nursing. With this mission Sinhgad College of Nursing has been successfully organizing National and International Conferences, workshops and Seminar every year. International conference was successfully conducted on 'Nursing Education Practice Local to Global' in January 2016. •?Maharashtra University of Health Sciences funded Rs. 50,000/- for Conference. •?Maharashtra University of Health Sciences funded Rs. 10,000/- for 1 lecture series/ Seminar on Anti-ragging 1 workshop: Stress management. •?Barclays International in collaboration with Art of Living have conducted workshop of 1 week on soft skill development for all students of Sinhgad College of Nursing. •?Art of Living workshop on training leaders attended by Principal at Bangalore. NATIONAL SEMINAR Organized national seminar in collaboration with National assessment and accreditation council (NAAC) on 8th May 2019. Theme:-Emerging Innovative Teaching and Learning Strategies In Nursing Education. National

Conference Organized National Conference on 2014-2015 Theme : Competency Based Nursing Education And Practice. National Conference Organized National Conference on 2013-14 Theme : " Conducting Nursing Research: Applying Research in Practice" Organized national seminar in collaboration with Bharati Vidyapeeth College of Nursing about Nursing Research Society of India (NRSI) West Region Theme : Enhancing Professionalism in Nursing Through Research IMNCI RESEARCH GENETICS

Provide the weblink of the institution
www.sinhgad.edu

8.Future Plans of Actions for Next Academic Year

• Plan speciality wise workshop and certificate course such as Integrated management of Neonatal Childhood illness, Genetics workshop. o Conduct various National Conferences and CNE- (Clinical Speciality Oriented) • Plan Various college level Workshops Such as Research Methodology o Workshop on Personality Development o Lecture series on substance abuse o Workshop on medico-legal aspects and ethical issues in nursing • Improve result of first year B.B.Sc Nursing Results have been improved from 47 to 81.57 . It has to be achieved by 100 • Get more Teachers and students research grants from NAAC , UGC, ICMR, MUHS etc • Get indexed publication Sinhgad e Journal of Nursing • Faculties to be enrolled as the Editorial Board Members of National Journals and International Journals, • Foster Research activity and publish papers at UGC approved Journals.