Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SINHGAD COLLEGE OF NURSING**
Name of the head of the Institution	**Dr (Mrs)Jyoti Vishal Naikare**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02067537142**
Mobile no.	**9730470672**
Registered Email	**sinhgadiqac@gmail.com**
Alternate Email	**vishalrnaikare@gmail.com**
Address	**Sinhgad College Nursing,Navale Hospital Campus,building no.5 ,S.No. 49/1,off. westerly Mumbai - Bangalore bypass highway**
City/Town	**PUNE**
State/UT	**Maharashtra**

Pincode	**411041**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mrs. Reshma Manoj Bodhak**
Phone no/Alternate Phone no.	**02067537142**
Mobile no.	**9960621500**
Registered Email	**sinhgadiqac@gmail.com**
Alternate Email	**salvereshma@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sinhgad.edu/SCON/index.html

4. Whether Academic Calendar prepared during the year

Yes	
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sinhgad.edu/SCON/pdf/Academic_Calender_20-21.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.30**	**2012**	**05-Jul-2012**	**04-Jul-2017**
2	**B++**	**2.87**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC

01-Aug-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Genetics	03-Mar-2020 2	67
Lecture series on stress management	27-Nov-2019 1	200
Basic Workshop on research Methodology	03-Dec-2019 3	50
Lecture series on carrier counselling	01-Feb-2020 1	80
Leprasy Awareness Program	07-Jul-2020 1	60
Workshop on Integrated Management of Childhood Illness	16-Mar-2020 3	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

• • Conducted workshops, Seminars, Webinar for teachers students to update the knowledge to improve skill. • Online webinar conducted by department of MSN, CHN, MHN, OBGY related to COVID19 topics during pandemic. • Completion of iGOTtraining for all staff. • Conducted genetics, IMNCI, workshops, lectures series on women empowerment, road traffic safety, leprosy awareness programme. • For effective teaching learning, teaching evaluations conducted online teaching started in COVID19 pandemic.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Get indexed publication Sinhgad e Journal of Nursing	-Sinhgad E Journal of Nursing has done double blind peer review and journal got impact factor in the year 2016 is 4.234 done by Cosmos International and J gate External agency. - Applied for Indexing of e Journal, Scopus and Directory of Open Access Journals International. -17 Faculties are working as the Editorial Board Members of National Journals.
Improve result of Second year P.B.B.Sc Nursing	Result of First Year P.B.B.Sc Nursing has been improved from 50% to 85.71%
Plan specialty wise workshop certificate course	•Integrated management of Neonatal Childhood illnesses (Community Health Nursing and Child Health Nursing Department) • Workshop on Research Methodology (Sinhgad College of Nursing) • Workshop on Personality Development (Mental Health Nursing Department) • Webinar on Empowering student Nurses for COVID19 pandemic (Medical surgical Nursing Department) • Webinar on COVID 19 Impact on Paediatric Branch (Child Health Nursing Department) • Webinar on Psychological wellbeing during COVID 19 Crisis (Mental Health Nursing Department community health Nursing department) • Webinar on Midwifery care policies during pandemic of COVID 19 (OBGY department) • Workshop on Genetics (Medical Surgical Nursing Community health Nursing) • Workshop on medicolegal aspects and ethical issues in nursing (Community Health Nursing Department)
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Sinhgad Technical Education Society's Management	30-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	11-Sep-2017

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	04-Feb-2018

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Affiliated university has software for student's eligibility, antiragging, teacher and students database and profile, paper setting and portals for internal assessment, practical examination marks submission, synopsis and thesis submission etc. ? College is publishing biannually research ejournal since June 2011. ? STES have its own data centre. Important news and major events are uploaded in College Website i.e. www.sinhgad.edu ? GEMS software updated with faculty profile and facilities are available for all leave applications, performance appraisals. ? Biometric attendance for all staffs of Sinhgad College of Nursing. ? Major areas in campus, hospital and college are under electronic surveillance. ? Online Feedback from students, alumni and Parents about teaching and learning facilities. ? Tally ERP (APIRE) software for student MIS. ? New Integrated Tally based fees software for accounts. ? PAYWIZ software: for the account details from the college accountant to the main account office of society. This software maintains the data of salary, income tax professional

tax. ? MKCL software developed by MUHS for the student eligibility data and bank details. ? Activities of the institution like sending email, notices and agendas to faculty and staff rather than printing and distributing them, enforcing a paperless communication. Mass short message service facility is also used. WiFi internet system is promoted in the office and faculty rooms. Foster technology growth by asking students/parents/participants of workshop/ conferences to write email addresses for communication purposes. ? College Library subscribes to 88 International Journals (Online). Library services are automated through a software programme AUTOLIB LIBRARY MANAGEMENT. This Software has various built operational modules like OPAC. The institute library is a member of DELNET Services, which offers services like interlibrary loan service. ? MUHS Digital library.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. -The academic programs and curriculum designed by Maharashtra University of Health Sciences (MUHS) as per the guidelines of Indian Nursing Council are followed by the college. These programs are designed in such a way so as to facilitate the overall professional development of the students. The goals and objectives of the institute are reflected in the following academic programs. The institute provides educational programs leading to Basic B.Sc. Nursing, Post basic nursing degree and Masters Degree in Nursing in five Nursing specialties. In addition to adhering the curriculum laid down by the regulatory bodies, the institute has value added programs which contribute to character building and overall professional development of the students. - Mr. Vishal Naikare (Professor) Sinhgad College of nursing, work as BOS member at Maharashtra University of Health Science, Nashik. BOS member collects the suggestion from curriculum committee and discusses same with University level. - Students' feedback and suggestions about curriculum updation are collectively forwarded to the board of studies at university for considerations. - The institute has its own curriculum committee headed by Principal Dr. (Mrs.) Jyoti Vishal Naikare and all HOD's who are involved in communicating syllabus, curriculum revision to the University. - The curriculum committee regularly conducted the meeting for updating of syllabus and problem faced during the implementing it. - As per the circular received from MUHS, Circular No. MUHS/E-6/UG/2500/2019 Dated- 20/9/2019. Regarding shifting of "Nursing Research and Statistics and Midwifery and Obstetrics Nursing" subject in Basic B.Sc. nursing course. - Nursing Research and Statistic subject shifted from fourth year to third year B. B. Sc. Nursing along with the practical hours (45 theory

+ 45 practical). - Midwifery and Obstetric Nursing shifted from third year to fourth year and 180 hrs. of practical to be covered in internship. - Changes of syllabus were discussed by academic coordinator with all HODs and class coordinators. - Above changes in the subject of Basic B.Sc. nursing course informed to the students admitted in first year B. B. Sc. course academic year 2019-2020 and onwards. - As per the circular received from MUHS, Circular No. MUHS/E-6/UG/2499/2019 Dated- 20/9/2019. Regarding addition of "Integration of middle-level health provider" module under the community health nursing in Basic B. Sc. And Post B. B. Sc. Nursing course. - Addition of syllabus were discussed by academic coordinator with all HODs and class coordinators. - Above changes in the subject of Basic B.Sc. and Post B. B. Sc. Nursing course, informed to the students admitted in first year B. B. Sc. And Post B. B. Sc. course academic year 2019-2020 and onwards. - Same circular was discussed with students from academic year 2019-2020. - Each class coordinator & subject in charges are preparing the unit plans & delivering lectures as per plan. - After each class teachers has to record their lecture in the class theory attendance records. - As per report College Principal taking corrective action for same. - College

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Genetic Workshop	0	03/03/2020	2	Students learn about Introduction to Genetics	Introduction to genetics
Workshop on Integrated Management childhood Illness	0	16/03/2020	3	Nil	Care of Neonatal childhood Illness
Workshop on Research Methodology	0	03/12/2019	3	Students learn about the basic Research	Introduction to Basic Research Methodology

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Lecture series on Suicide prevention personality development	10/09/2019	8
Workshop on genetics	03/03/2020	67
Workshop on Integrated Management of Childhood Illness	16/03/2020	30
Workshop on Basic Research Methodology	03/12/2019	50
Workshop on stress management	27/11/2019	200
National Unity Day	15/10/2019	60
Carrier Counselling	01/02/2020	80
Matrubhasha Din celebration	27/02/2020	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc Nursing	IVth Basic BSc Nursing (6 Month)	36
BSc Nursing	Empower parents,Enable breastfeeding(Breastfeeding Week celebration)	50
BSc Nursing	HIV Screening	103
BSc Nursing	Swaccha Bharat Abhiyan	50
BSc Nursing	School Health Camp	360
BSc Nursing	Andh Shraddha Nirmulan Programme	100
BSc Nursing	Shramdhan Tree plantation	100
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
• • Regular students' feedback about curriculum is collected monthly by academic coordinator and informed to all teachers during faculty meeting. ????????????•?Lectures of teachers are evaluated by class coordinator, academic coordinator, and HODs. • Those courses having external classes (Anatomy, physiology, biochemistry, microbiology, pharmacology, pathology, genetics, and speciality- medical surgical, paediatric, psychiatric, obstetrics and gynaecology, and statistics) feedbacks are taken from students about lectures by class coordinator. Initial classes was attended by class coordinator or subject incharges, so that further classes will be conducted properly. ????????????•?Regular evaluation of teaching learning process evaluated by academic Coordinator (such as lesson plan, A.V. Aids, lesson notes, etc.), after evaluation positive and points to be improved informed to respective teachers and they have to implement necessary changes during teaching process. After 1 month of evaluation again academic coordinator reevaluate same teaching staff. • After completion of particular academic year, academic coordinator and one external faculty from other college conduct audit as per year wise and subject wise. • During audit if teachers are not conducted the lectures or miss any point as per the syllabus wise/ hours wise, necessary action will be taken on respective teacher. • College has prepared software to receive yearly online feedbacks from students, parents, alumni and stakeholders, regarding college infrastructure, Curriculum planning and implementation, teaching learning process, practical experience, discipline in college, fee structure, extra curriculum activities, library facility and admission process. After valuable suggestion, corrective actions are been taken. • Monthly Informal feedback are taken from the students by academic coordinator before each faculty meet. ???????????•?Protocol was made for all teachers to write daily activity diary and submit to Principal madam for to know the daily plan of each teacher. ?????•?Academic coordinator functions scrupulously. ???????????•?Organized institutional level workshops, seminars, conferences for up gradation of teachers knowledge skill. ?????•?Documentation Committee functions meticulously. (To keep up-to-date record with necessary photographs and video clips of all activities of institute.) ?????•?Regular auditing of academic activities in terms of theory and practical was carried out. ???????????•?As per the clinical rotation plan each teachers done the supervision of student in specified areas by using various evaluation forms (andectodal records, incidental report, checklist, rating scale) to know the clinical performance/ skill. If students are not up to mark, necessary actions are taken like make up hours, extra assignments, demonstrations and remonstrations are done. Ensured excellent clinical supervision by senior faculties. • Conducted unit test and explained pattern of writing exam papers. Regular counseling of the failed students and weaker students. From the starting of the year, departmental teachers maintain slow learners and advance learners list with separate time table and conduct extra/ revision classes for slow learners. • Communicated students' weak performance to their parents. • Annual Academic Audit is conducted by one of the IQAC team member from outside the institute. • Protocol was made regarding those students who are receiving government scholarship that departmental teachers should preserve theory and clinical attendance registers in the department with 75-80 of theory and clinical attendance.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

BSc	B.Bsc Nursing	50	69	43
BSc	P.B.BSc Nursing	50	45	35
MSc	M.Sc Nursing	25	34	25
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	78	25	36	36	36

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
36	36	97	11	11	12
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes the Institution has a student's mentoring system available in the institution. It helps in bridging the gap between the teachers and the students. ?The scheme is adapted for the value additions to the students like, – Creation of a better environment in the college, where students can approach teachers for both educational and personal guidance. – Separate Students Counselling sessions are conducted in group as well as at personal level. – Students are set free enough to contact teachers in case of problems related to teaching learning process. – Academic coordinator monthly collects the feedback from students as well as from teachers to identify the specific problems and to take measures to solve them. – It focuses enhancement of knowledge base for both the teachers and the students as it facilitates effective two-way communication. – Institution is maintaining a record of slow and advanced learners and helping those specific slow learners in their teaching learning process by conducting extra classes, revision classes, tutorials, personal guidance in studies and related problems. For the slow learners, • Lack of attention, lack of response and less understanding are some points from which the teacher realizes and identifies the slow learner group in the class, separate teaching program is developed and special classes (tutorials) are conducted for them. • Demonstration of the procedure and re-demonstrations are taken to clear the concepts properly. • Also, based on their scores at the formative assessment (internal exams), assignments, the student caliber is also measured as continuous performance appraisal, i.e., if they need additional training in the form of revision/remedial courses are made available. • Additionally, parents are also informed about the attendance and academic performance of their children by sending letters and through timely telephonic conversations. • Student Teacher Mentorship, Individual counseling done by the class coordinator and doubts are cleared personally of each student. Counseling registers are maintained by each department. • College also have counseling cell headed by HOD Mental Health Nursing for specialized guidance and counseling services. • From MUHS region wise psychiatrist list is given where college can refer the slow learner student, where they get proper counseling at free of cost. • Biannually PG students report on attendance and academic progress is sent to university. For advanced learner: They are provided with additional tasks/challenges, such as taking up a short term research project under faculty guidance, or present posters and research papers at various conferences. This helps to increase their academic skills and motivates and prepares them for taking up postgraduate programs. They are also encouraged to carry out more complex treatment procedures, under supervision. - Institutional faculties are also guiding students for Govt. examinations .

Motivating for higher studies and entrepreneurship. – Advice and continuous support for improvement in academic performance throughout the course. Mentorship Policies : - A mentorship record is maintained for students. Students are divided in to groups and a mentor is allotted to that specific group to solve the students problem and to improve the communication

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
103	36	1:3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	36	2	36	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Lecturer	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc Nursing	6208003	B.BSC NURSING	14/12/2019	20/02/2020
BSc Nursing	6222004	POST BASIC BSC NURSING	14/12/2019	02/04/2020
MSc Nursing	6222084	MSC NURSING	14/12/2019	19/01/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- Centralized Continuous Internal Evaluation System: Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the institution adopts Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. - Orientation on Evaluation Process: Students are made aware of the evaluation process through the following initiatives ? The orientation programmes at the beginning of the academic through public address system of the college. ? Teaching Plan contains evaluation procedures ? Academic Calendar with CIA Exam dates ? Orientation on changes and amendments in the evaluation process through Tutorial and display in the College and Department Notice Board - Result Analysis Review Meeting: Result Analysis is done by the class teachers after midterm and Prefinal examination. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to

the concerned faculty members. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. - Progress Reports Parents Meetings: The institution is keen on monitoring the performance of the students and reports to the Parents. Progress Reports are sent by the tutors to the parents after each of the test. Parents/ Guardians are advised to note the performance of their wards and take remedial measure if needed. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the student - Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports and NSS activities. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. - External examinations of three hours duration will be conducted at the end of every academics for all the theory papers and practical papers. Students should satisfy the eligibility criteria of 75 attendance in each subject to appear for University Examination. - Representation in the Board of Studies: The senior faculty members appointed by the University act as the member of Board of Studies. At Every meeting they suggest evaluation reforms and discuss any discrepancy in the Passing Board meeting. - Supplementary Examinations are held for the final year students who have appeared and failed in any one of the theory and practical papers relating to completion of his/her degree. - Reappearing/Recounting/Revaluation: The students are informed of the Reappearing/Recounting/Revaluation scheme available to them. Re-totalling is permitted for U.G. P.G students who apply for it within the stipulated time on payment of prescribed fee. Revaluation is permitted only for the papers written in regular examinations .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The academic calendar is prepared by academic coordinator in the beginning of the academic year. Academic calendar is strictly followed by the college and all departments The calendar includes, admission process, events of the university like, details of working days, holidays, internal examination, national day celebrations, clinical plans, NSS activities, SNA activities, tentative dates of annual exams, journal club presentation, staff development program etc - The academic calendar is also designed taking cognizance of summer and winter vacations, and preparatory leave as prescribed by the MUHS each year. The master rotation plan, clinical rotation plan, supervisory plans are prepared by respective class coordinators. - Accordingly examination schedule is prepared. The final exam schedule directly comes from the MUHS. - The institution ensures effective time management and timeliness. It receives the university given timeline and adheres to it. The college carries out effective planning to stick to the academic calendar. This allows the teachers and the students to space out their teaching and learning and regular assessment of the same. - Every department creates internal calendars to ensure timely delivery of syllabus. Every teacher follows a strict agenda that is discussed and approved by the head of their respective department. This is followed by deducing a day-to-day division of topics and chapters. These topics and chapters are chosen keeping the upcoming internal examinations in mind. The timeline created allows for the students to complete the given syllabus in enough time. The students are given plenty of time before the examinations as well to prepare and practice their concepts. - In case of any required change, the university communicates the modification to the college and the college enforces the same. In any condition, the academic calendar is followed and respected by teachers of all departments. - The exam schedule – The exam schedule is received by the college from the University for final University examinations. The same exam schedule is planned in the Academic calendar. Internal exams are planned by the UG and PG exam coordinators and as per plan the both internal exams are conducted.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sinhgad.edu/SCON/feedbackForm.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
6208003	BSc Nursing	FIRST YEAR	43	14	32.55
6208003	BSc Nursing	SECOND YEAR	20	6	30
6208003	BSc Nursing	THIRD YEAR	11	6	54.55
6208003	BSc Nursing	FOURTH YEAR BSC NURSING	12	9	75
6222004	BSc Nursing	FYPB BSC NURSING	17	6	35.20
6222004	BSc Nursing	SYPB BSC NURSING	6	3	50
6222084	MSc Nursing	FIRST YEAR MSC NURSING	1	Nill	0
6222084	MSc Nursing	SECOND YEAR MSC NURSING	1	Nill	0

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://sinhgad.edu/SCON/feedbackForm.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Itellectual property	STES sinhgad college of	04/06/2019

| rights and their implementation 2. Role of IPR and inovation management | Nursing | |
| Lecture series on awareness of intellectual property rights. | STES Sinhgad College of Nursing | 10/12/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	incubation cell	STE'S Sinhgad College of Nursing	STE'S Sinhgad College of Nursing, Incubation cell	http:/Sinhgad.edu/SCON/pdf/Incubation-Researchcourse.pdf	18/04/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mental Health Nursing	2
child Health Nursing	2
Maternal Health Nursing	2
Medical Surgical Nursing	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	31	9	3
Presented papers	Nill	3	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
school health programme.	STES Sinhgad College of Nursing / Public schools of Pune districts	3	1500
exhibitions, survey health awareness campaigns	STES Sinhgad college of nursing	5	100
mini and multi diagnostic camps	STES Sinhgad college of Nursing	7	55
First Aid trainings for school teachers, ambulance drivers and class IV employees of parent hospital	STES Sinhgad college of Nursing	10	60
lecture series and helath camps at sinhgad Low college	STES Sinhgad college of Nursing	3	43
NSS activites and camps since 2010 mainly for	STES Sinhgad College of Nursing	5	50

environmental sanitation and tree plantation			
Bahishal programmmes	MUHS/ STES Sinhgad college of Nursing	6	200
Participates in road trafic safty campagn	STES Sinhgad College of Nursing /district Traffic Department	4	250
carrier guideance for 12th students	STES sinhgad college of nursing	1	100
school health programme.	STES sinhgad college of nursing	3	300
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	STES Sinhgad college of nursing	Camp	3	50
Health day celebration	STES Sinhgad college of nursing	Health day celebration	25	241
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Methodology workshop	MKSS COLLEGE OF NURSING	OWN EXPENSES	3
Research Methadology	MIMH college of nursing	own expenses	3
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
0	0	Nill	Nill	Nill	Nill

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Unique Foundation Deaddiction center, Narhegaon, Pune: 411 041.	12/12/2019	Posting of students in Clinical Area of deaddiction. Health Education to patients by teacher and students. Researches of students in the area of Deaddiction. Faculty Development program conducted by both sides faculties	26
Director, Health Sciences, STES	12/12/2019	Posting of students in clinical Areas. Expert lectures by external faculties. Researches of students in the clinical areas. Collaborative activities like health day celebrations. Organization of health checkup camps, Blood Donation Camps. Faculty Dev	328
Matrix School of Management Studies, Pune	12/12/2019	Expert lectures by external faculties. Organization of health checkup camps, Blood Donation Camps. Faculty Development program conducted by both sides faculties. Collaborative	20

		activities like health day celebrations.		
Primary Health Center, Khanapur.	12/12/2019	Posting of students in Clinical Area of Community Health Nursing. Health Education to patients by teacher and students. Researches of students in the area of Community Health Nursing. Faculty Development program conducted by both sides faculties		90
Sinhgad Dental College, Pune	29/01/2020	Posting of students in clinical Areas. Expert lectures by external faculties. Researches of students in the clinical areas. Collaborative activities like health day celebrations. Organization of health checkup camps, Blood Donation Camps. Faculty Dev		86
Sinhgad Law College, Ambegaon, Pune	12/12/2019	Expert lectures by external faculties. Organization of health checkup camps, Blood Donation Camps. Faculty Development program conducted by both sides faculties. Collaborative activities like health day celebrations.		18
Sinhgad Spring Dale School, Ambegaon, Pune.	12/12/2019	Expert lectures by external faculties. Organization of health check-up		18

	camps. Faculty Development program conducted by both sides faculties. Collaborative activities like health day celebrations	
Smt. Kashibai Navale College of Physiotherapy, Narhe, Pune.	12/12/2019	Expert lectures by external faculties. Organization of health checkup camps, Blood Donation Camps. Faculty Development program conducted by both sides faculties. Collaborative activities like health day celebrations.	350
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
102.92	11.94

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

| AUTOLIB | Partially | AUTOLIB-NG | 2012 |

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3355	154310370	29	Nill	3384	154310370
Reference Books	260	46355103	1	Nill	261	46355103
Journals	Nill	Nill	9	27169	9	27169
Digital Database	Nill	Nill	1	13570	1	13570

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	48	24	48	0	0	7	11	20	9
Added	0	0	0	0	0	0	0	0	0
Total	48	24	48	0	0	7	11	20	9

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

RULES AND REGULATIONS FOR UTILIZATION OF FOUNDATION LAB • To issue and replace the articles the set time is 12noon-1pm. • Teachers will strictly maintain the lab utility register which will be available in the lab when they will be utilizing it. • The courses who require the lab for demonstrations should submit their lab rotations to the lab incharge to prevent overlaps of students. • Written application is mandatory to issue the articles from the lab. • The person who will be using the articles will make sure that article's after care will be taken care of before replacing. • While issuing articles from the lab it will be individual's responsibility to check their efficiency to work, any mishaps will not taken care of while replacing the same. • All will make sure that they will be replacing the articles on the same day within prescribed timings or can replace the next day. • The one who is writing an application for issuing the articles will only replace them in the lab. • Any article misplaced, lost or broken the responsible teacher will replace the same. The lab incharges will not be responsible to replace the lost one. • Lost articles should be replaced within a weak or else they will be liable for the penalty of Rs.50/-per week. • Policies: • To issue and replace the articles the set time is 12noon-1pm. • Written application is mandatory to issue the articles from the lab. • The individual student or the group of students who writes an application will be wholesole responsible for replacing. • The students who will be using the articles will make sure that article's after care will betaken care of before replacing. • While issuing articles from the lab it will be students responsibility to check their efficiency to work, any mishaps willnot taken care of while replacing the same. • All will make sure that they will be replacing the articles on the same day within prescribed timings or can replace within four days of issue date. • The one who is writing an application for issuing the articles will only replace them in the lab. • All articles will be replaced at a time .No excuse will be entertained while replacement. • Any article misplaced, lost or broken ,the responsible students will replace the same.lab incharges will not be responsible to replace the lost one. • Lost articles should be replaced within four days or else they will be liable for the penalty of Rs.50/-per week. • Students will pay the penalty in the admin office to Mr.Sachin Kudale after confirming the penalty amount with lab incharge. • After paying the penalty students should produce the receipt to the lab incharge. Nutrition Lab policy • Application to issue articles must be written • Application to issue articles must be given a day prior • Issue and replacement of articles will be done between 12-1pm • If any breakage, damage or misplacement

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Social Welfare Department Scholarship	169	13621598
Financial Support from Other Sources			
a) National	Tata, Savitribai,Swaadhar	4	305000
b)International	Nil	Nill	Nill

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bahishal	07/02/2020	50	ROT, Kolhapur.
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Nil	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Ruby Hall Clinical	47	18	Apollo Diagnostic	41	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	8	P.B.Bsc Nursing	Nursing	Sinhgad College Of Nursing Pune	Msc Nursing
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	9
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nill

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	TNAI PUNE	National	2	Nill	-	Mr. Satish Choure
2020	TNAI PUNE	National	2	Nill	-	Mr Ram Holambe
2020	TNAI PUNE	National	1	Nill	-	Satish and Team
2020	SNAI PUNE	National	1	Nill	-	Mr Amsiddha Ligade
2020	SNAI PUNE	National	1	Nill	-	Mr Onkar Salgare
2020	SNAI PUNE	National	1	Nill	-	Onkar and Team

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

STUDENT WELFARE AND STUDENT REPRESENTATION IN ACADEMIC ADMINISTRATIVE BODIES / COMMITTEES OF THE INSTITUTION 2019-20 Student Nurses Association is an non-political and non -sectarian body which have their own amendments of Rules and Regulations. Election Procedure: Every year all the students from BBSC are registered under it with subscription. SNA TNAI. Conducts election for student representative for where students receive Institutional membership as office bearers and Life membership as TNAI card. Membership Fees: The subscription is send and students receive their SNA and TNAI registration card . The membership fees is 2000 Rs for all 4years from SNA to TNAI for Freshers and for old final students-2200 Rs for TNAI. Standing Committees: Finance, Editorial, Health, Cultural, Discipline, Hostel, Sports. Office bearers: President: Dr. Mrs Jyoti V Naikare (Principal) Vice President – Mr. Satish Choure Secretary – Ms. Samruddhi Chorge Treasurer – Mr. Nasie Shaikh Committee Heads Editorial- Mr. Madhusudhan Raut Health – Mr. Sujit Bhise Cultural – Mr. Lomesh Johri Discipline – Ms. Sanjana Salukhe Hostel – MR. Amol Sports – Mr. Ram Holambe Library - Mr. sandeep Mantonde Functions This unit carries all the curricular and extra-curricular activities at different levels. Students are involved in many days' celebration, sports cultural activities. It has several committees which lead various activities at institute, national and international level. Students participate in different sports, cultural, seminar, elocution competition. Meetings: Students carry monthly meeting as per their committees. Also conducts two General Body meet by all students teachers where all issues related to curricular co-curricular is discussed and special meetings every

monthly for updating of records. Every program report is maintained in SNA file. Benefits: Leadership quality Membership Card: SNA Card TNAI Life time membership. SNA scholarship each year 25000 one students from one course of BBSC, PBBSC MSC nursing. College also have college student council as per University norms for sending students to to content university student senate elections.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

MISSION The mission of the Alumni Association of Sinhgad College of Nursing, Pune, is to reach, engage and serve all alumni, present students by networking with one another to foster a life-long intellectual and emotional connection between the college and its graduates. The association serves the need of Sinhgad College of Nursing alumni for leadership, voluntary commitment, goodwill, financial support, enhancing Hospitals academic collaboration and communications including public relations. BRIEF INFORMATION Established in the year 2009, Alumni Association of Sinhgad College of Nursing is registered We can also receive Foreign Contribution from Alumni Abroad as per provision of Foreign Contribution Regulation Act 1976. Annual General Meeting is called every academic year Around 700 alumni have been enrolled as Life members of Association. With over 700 graduates, including leaders in Nursing, non-profit, and government organizations, we have the largest alumni network. The Alumni Association aims to form alumni groups worldwide that drive activity, organise events and networking opportunities in their local regions. They will be led by regional alumni ambassadors, who are graduates of our programs and are keen to stay involved and make a significant contribution in advancing the image of SCON. Our alumni play a crucial role in ongoing success and like any community SCON relies on its stakeholders, past and present, to play a part in its future. We at SCON are proud to see our students climb up the corporate ladder or achieve success in their endeavours in fact success of any institute is the success of its students or ALUMNI. SCON would like to hear your success stories and would like to publish them on a regular basis on our website. So take this opportunity to bond with your friends, mentors and your institute and write to us your story at and how did SCON programs help you achieve your goals. sconalumni@gmail.com Alumni Association offers Alumni Career and Networking Services: Membership links you to a strong network of more then 600 members functioning in various capacities in different parts of the world. You can participate in seminars, workshops, and technical events that showcase your skills and accomplishments, and take advantage of opportunities to meet specialists and eminent leaders of Hospitals and Nursing. The focus is on innovations originating in Health and Technology and the event showcases selected novel ideas in practice, and provides a platform for the innovators to disseminate their ideas to a wider and well-connected audience. Life-long Learning: Enjoy lectures, discussion sessions, on-campus conferences, conducted by alumni. On-going Benefits: Access to on-line alumni directory free email account and forwarding service concession in the National and International Conference charges at the Institute. Events and Reunions: Be a part of events. The Association organises and facilitates a host of conference. Association members are also invited to campus events like Foundation Day, Convocation Day, and other cultural events on Campus. In addition, there are picnics outings, sports events, and meetings of various special interest groups within the alumni with full fledged as part of its chapter outreach

5.4.2 – No. of enrolled Alumni:

84

5.4.3 – Alumni contribution during the year (in Rupees) :
84000

5.4.4 – Meetings/activities organized by Alumni Association :
Alumni Association of Sinhgad College of Nursing organized monthly meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Institute has a mechanism for delegating authority and providing operational autonomy to work towards a decentralized governance system. 1. Principal Level The Governing Body delegates all the academic and operational decisions based on policy to the Principal in order to fulfill the vision and mission of the institute. 2. Faculty Level Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute following committees are formed. 3. Student Level Students are empowered to play an active role as a coordinator of co-curricular and extracurricular activities, social service group coordinator. SNA team members and representatives are actively involved in planning and executing different programs. Participative management The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives. Both students and faculties allowed to express themselves of any suggestions to improve the excellence in any aspect of the Institute. Strategic Level • The principal, academic co-coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute. • For the various programs to be conducted by the institute all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others. • Staff members are also involved in deciding academic activities and examinations to be conducted by the college. Functional Level • At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. Faculty members are involved in University work – BOS, Examiner etc. Operational level ? The Principal of the institution is responsible for academic, nonacademic and administrative activities of the institution. ? On behalf of the institution, she interacts and corresponds with Govt. of Maharashtra, UGC, Affiliating University, etc., ? The budget is earmarked for staff members and students to participate in various programmes organized by the institute. All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards.. • Office staff are involved in executing day to day support services for both students and faculties. LEVELS OF PARTICIPATIVE MANAGEMENT Teaching Staff: a) IQAC committee b) Curriculum Committee C) NAAC committee d) Admission committee e) Research cell f) Documentation committee g) Alumni Committee h) Grievance committee i) NSS unit g) Discipline committee h) Cultural committee i) Woman harassment cell

	j) earn

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The affiliating university updates curriculum following INC guidelines and the same is implemented at the college. Board of Studies is formed at university level. Teachers from college represent BOS. All HOD's are involved in revision of syllabus. Innovations are made by: • For Academic Batch 2019-2020, Nursing research is shifted from final year to third year basic B.Sc. Nursing. Internship hours are divided in third year and final year B.Sc. Nursing. Obstetric and Gynaecology nursing theory and practical hours are both are both shifted in final Basic B.Sc. Nursing syllabus. • Syllabus of M.Sc. Nursing in Nursing Education and Clinical Specialty Medical-Surgical Nursing is revised. • Health education campaign to increase community participation in health care activities. • Health related and some public days are celebrated at college • Added value added courses. Special Lectures are arranged for students on Substance Abuse and personality development, memory training and improvement etc. • Regular conduction of seminars, workshops. • In-service education and faculty development programmes are arranged.
Teaching and Learning	• Encouraged teachers to enrol for Ph.D. Nursing. Study leave for teachers to pursue their post-graduation. Induction training for Newly Appointed Staffs to get oriented to the college. • Visiting faculties from sister institutes like Medical College, Law College are invited to deliver lectures in the respective speciality areas. • Feedback was given to each teacher of college related to his / her performance, also remedial measures taken. • Teacher's classes are evaluated by academic coordinator, Head of Department and Principal to foster good teaching practices and skills. •

	High speed Wi- Fi internet access for teachers and students. • Leave concession for faculty to attend conferences, workshops and examination, research related work in nursing profession. • Teaching learning evaluations to foster excellence in teaching skills. • Conducted seminars, conferences and workshops, CNEs, FDP. • Webinars/ Diksha trainings are attended for updating knowledge regarding COVID-19. • Online classes, webinars were conducted for students during COVID-19 pandemic. • Specialty-wise webinars are planned for students. Online classes were conducted. • Field visits are conducted for better learning. • Extra classes, tutorials, question bank, practice tests and repetition of difficult topics are also organized. • Basic Workshop on Research Methodology is organized for up gradation of teaching skills.
Examination and Evaluation	• UG and PG Exam Co-coordinators monitor all examination related activities at institute and university. • All norms of university examination are strictly followed. Exams are planned well in advance and all exam related documents are displayed on exam notice board. • Online Marks entry of all internal assessment, University theory paper assessment and Practical examinations are done. • Online prefinal theory and practical examinations were conducted and evaluated due to COVID 19 outbreak as per university guidelines. • Online synopsis and thesis submission and evaluations are done. • Graduation ceremony conducted at college. Awarded all topper students and toppers of each speciality. • Concurrent evaluation mechanism. • Betterment exam for ATKT students. • Students are allowed to attend next academic year with failed/ ATKT results as per MUHS circular. • Educating students on written examination skills. • Subject wise question banks are circulated and practiced. • Guidance and counselling to weaker students. • Guidance to teachers on Question paper setting and standard evaluation methods. • Grievance cell is well functioning. • Re verification of marks is allowed.
Research and Development	• Promoted research culture among

	staff and students: - All Final year UG and PG students undertake research project under teacher's guidance. They also take up short term researches as a project. • Journal club meets arranged every regularly. • Research cell well-functioning. • Revised guidelines and schedule for undergraduate, post graduate students and teachers, departmental researches. • Departmental researches motivated. • All researches are passed through college ethical committee. • Appreciated teachers who actively worked in nursing research. • Best student researcher awards are given. • Quality of the existing Research journal of the institute is improved. • All students and teachers were encouraged to publish their articles in journals.
Library, ICT and Physical Infrastructure / Instrumentation	• Computers - 50. • Printers – 05 • UPS – 20 • Television set - 3 • Internet bandwidth speed – 100 Mbps with wifi. • LCD and desktop facilities. (Mounted 6 and Movable 2) • OHP - 6 • Well-equipped labs. • College website with regular updates. • Sports Indoor and outdoor facilitates. Indoor Gymnasium. • Canteen, mess and cafeteria facilities. • Sick rooms, Parking sheds, Banks, ATMs, in campus clinical area, hostels, common rooms • 1,000 sitting capacity state of art auditorium. • College own 2 buses: free transport facility for students.
Human Resource Management	• Local Management Committee: 'The Governing Body' meets biannually. • Management representatives meet all faculties to solve any grievances and guide them periodically. • Selection and staffing is done as per MUHS and INC norms. • All posts filled as per MUHS norms. • Promotions and increments given timely. • General body Meeting of students was organized under student nurses association of India. • Faculty and Staff recruitment As per the requirement staffs are recruited and timely approval is taken by Maharashtra University of Health Sciences, Nashik. Staff selection process is transparent, merit based and as per guidelines of the MUHS. Wide Publicity is given by the Society in the News Papers for staff recruitment to get the best faculty.
Industry Interaction / Collaboration	• 1094 bedded sister institute Smt.

	Kashibai Navale Medical College and General Hospital with all specialties, students are getting excellent hands on experience. It is a charitable hospital providing all facilities with minimal charges to the patients. College is in the premises of the parent hospital. • Meetings with hospital staff and teaching faculty were conducted. • Collaboration with super speciality hospitals like N.M. Wadia Institute of Cardiology, Fabiani and Budrani Heart Institute, Unique Deaddiction Centre. • Field visits are arranged at different organizations/ industries. • Placement cell is well functioning. Different hospitals/ institutes are invited for campus selection process for final year students and all alumni.
Admission of Students	Basic B.Sc. nursing, Post Basic B.Sc. M.Sc. Nursing: Rules and regulations are framed by DMER every year for the admission process. DMER conducts the entrance test, prepare a merit list and admit the students by maintaining statutory reservation and transparency in admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	? Tally software for accounts, Tally based student information system and management information system accounting. ? ZOOM software for student related fees and other financial data.
Student Admission and Support	Affiliated university has software for student's eligibility, anti-ragging, teacher and students database and profile. • www. muhs.ac.in www.maha-ora/ora/index • http://www.dmer.org • www.sssamiti.org • www.indiannursingcouncil.org • maharashtranursingcouncil.org • http://mahaeschool.maharashtra.gov.in, http://etribal.maharashtra.gov.in • www.dmer.org
Examination	Affiliated university has software for paper setting and portals for practical examination marks submission, synopsis and thesis submission etc. • https://practical.muhs.edu.in/login.aspx • www.muhs.ac.in • http://muhs.onlineuniv.in/muhs/ • https://centres.muhs.edu.in/exam/xp1/ttt/_clg/clgTheoryTT.aspx • https://centres.muhs.edu.in/login.aspx

Planning and Development	Activities of the institution like sending e-mail, notices and agendas to faculty and staff rather than printing and distributing them, enforcing a paperless communication. Mass short message service facility is also used. Wi-Fi internet system is promoted in the office and faculty rooms. Foster technology growth by asking students/parents/participants of workshop/ conferences to write e-mail addresses for communication purposes. • Online classes are conducted for students during COVID-19 pandemic. • Institution has a website which is been regularly updated for its facilities, events and other details. • Students, parents, alumni give online feedback regarding the Institution, teaching process, faculty and Infrastructure. The feedback is analyzed by IQAC and again sent back to the IQAC Cell and Principal for necessary actions. The entire process is automated and is kept confidential. ? http://sinhgad.edu/SCON/index.html ? http://www.sinhgad.edu/SinhgadNursingCollege-eJournal/Index.html ? AUTOLIB, DELNET for library management
Administration	• Biometric Access Control System is adopted to monitor effective Time Management in the institution. This is used for processing attendance data as well as generating various types of leave and for preparation of missed reports. It facilitates the payroll and employees to record their attendance for salary purpose. • Biometric access control system for student attendance. • MUHS teachers database.

• https://centres.muhs.edu.in/login.aspx • http://www.muhsonline.net/ • https://www.muhs.ac.in/mnk/res.aspx • In the situation of COVID 19 college internal assessment is done online basis. Every class department has email ids for every subject. Through emails answer sheets received. Practical Viva was conducted through WhatsApp video calls.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

		for which financial support provided	which membership fee is provided	
2019	Mrs. Poorva Manjrekar	NNF Neonatal Resuscitation	-	Nill
2019	Mrs. Shilpa Bakal	Recent advances and trends in cardiac care	-	Nill
2019	Mrs. Leena Aswale	Seminar on evidence based practices in Obstetrics	-	Nill
2019	Mrs. Reshma Bodhak	Assessment of Health Sciences on the basis of NAAC parameter	-	Nill
2019	Mrs. Ujwala Premswarup	National Community Health Nursing Conference	-	Nill
2019	Mr. Vishal R. Naikare	Assessment of Health Sciences on the basis of NAAC parameter	-	Nill
2019	Mr. Vishal R. Naikare	Gloves Seminar	-	Nill
2019	Mrs. Prajakta Adhav	The gift of lifetime: Organ transplant	-	Nill
2019	Mrs. Shital Pawar	National conference on social impact of technology driven education	-	Nill
2020	Mr. Swati Deshmane	Recent advances and trends in cardiac care	-	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Lecture series on Substance	Lecture series on Substance	06/02/2020	06/02/2020	32	10

	Abuse	Abuse				
2020	Lecture series on Woman Empowerment	Lecture series on Woman Empowerment	07/02/2020	07/02/2020	32	5
2020	Lecture on road and traffic safety	Lecture on road and traffic safety	07/02/2020	07/02/2020	32	10
2019	-	Training on TDS compliances by STES	15/10/2019	15/10/2019	Nill	1
2019	-	Student MIS (ASPIRE Module) Tally based software training for accountants	05/11/2019	05/11/2019	Nill	1
2019	MUHS Live workshop: Medicine striving for Humanity.	-	16/09/2019	16/09/2019	25	Nill
2019	HIV Screening Program	HIV Screening Program	26/11/2019	28/11/2019	28	11
2019	Stress Management and suicide prevention	Stress Management and suicide prevention	27/11/2019	27/11/2019	25	10
2019	Basic Workshop on Research Methodology	-	03/12/2019	05/12/2019	3	Nill
2020	Leprosy Awareness Program	-	05/02/2020	05/02/2020	8	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Hand on skill Workshop- Evidence based Practices in Obstetrics	3	19/01/2020	19/01/2020	1
Neonatal Resuscitation - First Golden Minute	5	27/08/2019	27/08/2019	1
History Taking	10	16/09/2019	16/09/2019	1
FDP on Nursing Process	10	05/10/2019	05/10/2019	1
Short term MBA in Health Care and Hospital Management	1	02/02/2019	16/03/2020	365
Orientation Program	3	14/09/2019	14/09/2019	1
Research Methodology	3	02/12/2019	04/12/2019	3
Assessment of Health sciences on the basis of NAAC Parameter organised by MUHS	2	13/11/2019	13/11/2019	1
ICU care and Ventilation Management	7	05/04/2020	14/05/2020	39
Pregnancy and COVID-19	5	16/04/2020	29/04/2020	13
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
36	36	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Employees' group insurance scheme: started from 2004 and operated by LIC of India, it is applicable to all College employees appointed on scale. • Employees LIC EDLI (Employees Deposit-	• Free of cost health care facilities. • (Group Insurance Scheme) Medical Insurance through Society. • PF facility. • Transport and accommodation facility. • In-service Education. •	• Student's safety insurance policy: started from 2004 with United India Insurance Co. Ltd. • Various Scholarships are given to the students. Students are screened out as per the

Linked Insurance Scheme) in Lieu of Provident Fund Commissioner's EDLI scheme: started in 2007 and applicable to all employees contributing towards provident fund. • Personal accident policy with hospitalization expenses cover: started from 2009 with New India Assurance Co. Ltd. All employees contributing towards EMBF are covered under this policy. • Free medical treatment during and after the College hours is available in Smt. Kashibai Navale Medical College and General Hospital, Pune which is under the Sinhgad Technical Education Society. • Staffs are provided College bus transport with reasonable charges. • Facilities are available for teaching and nonteaching staff for accommodation in the campus. • Permanently approved and PG qualified staff is being paid salaries as per the 6th pay commission recommendations with regular DA increments as per state government rates. • The staffs are allowed 15 casual leaves per year apart from earned leaves and medical leaves as admissible under the STES rules. • Special 6 months maternity leave. • Study leave is been granted for pursuing higher studies in nursing. Sabbatical leave granted for completion of Ph.D. • Social club celebrates birthdays and other major events. • COVID-19 insurance by MUHS.(circular no. MUHS/SW/800/2020 dated

Skill development trainings. • Social club celebrates birthdays and other major events.

criteria of scholarships. • Samaj Kalyan: for SC, OBC, VJNT provided by government of Maharashtra. • Tribal office scholarship: for ST category students provided by government of Maharashtra. • E.B.C. Scholarship: by government of Maharashtra for B.Sc. course. • Minority scholarship: by government of Maharashtra • Lila Poonawala Scholarship: Private scholarship. • Savitri Bai Phule scholarship: Maharashtra University of Health Sciences, Nashik. • Book bank scheme: Maharashtra University of Health Sciences, Nashik. • Earn learn scheme: Maharashtra University of Health Sciences. • Dhanvanatari Vidya Dhan Yojana: Maharashtra University of Health Sciences. • Sanjeevani Scheme: for accident and death benefits by Maharashtra University of Health Sciences, Nashik. • Support for getting Educational Bank Loan . • Free transport facilities. • Field visits

03/08/2020, letter no. 11/2020)		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute ensures an internal and external audit of its accounts. The auditing is undertaken as required by the following provisions of the Societies Registration Act of 1960 (in effect today as the Maharashtra Act), to which the Colleges Management is registered to: • Section 24 of the Act provides for inspection of documents- as provided under this section, any person may inspect all the documents belonging to the Society registered under the Act, ensuring transparency and giving little scope for ambiguity in the Societies functioning. • Section 12 on matters concerning finances and accounts, as specified under this section, the Society maintains proper books of accounts in its office with respect to all sums of money received and expended by the society. • Section 13 provides for submission of the balance sheet and annual list of the governing body before the Registrar of Societies. Income and expenditure account must be audited by a person, who, under section 226of the Companies Act 1956, can act as an Auditor of Companies registered in the state of Maharashtra. • Section 25 of the Act states that the Registrar of Societies may in his/her own motion, or otherwise, hold an enquiry into the working and financial condition of the registered Society. The College Management deputes auditors from Pune for the purpose of undertaking an internal audit of the Colleges finance related records. A group of external auditors, comprising a team of chartered accountants perform the statutory auditing of the Colleges financial records and books as per the guidelines of the Income-tax Department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MUHS Bahishaal fund, NSS Fund, Earn and Learn Scheme	113500	Student progression-extramural support, NSS regular and Special activities, student supportand activities
[View File](#)		

6.4.3 – Total corpus fund generated

1489791

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External IQAC member	Yes	Academic coordinator
Administrative	Yes	Directors of STES	Yes	College Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Online feedback for parents in Marathi and English language. • Efforts are being made to strengthen the parent-teacher association and their active involvement for the growth of the institute. • Annual parent-teacher meeting

conducted. • Parents are reported about ward progress, attendance details through emails, letters or telephonic communication. • Suggestions and contributions are given for student's overall progress.

6.5.3 – Development programmes for support staff (at least three)

• Inservice education programs for Hospital Staff nurses. • Student MIS (ASPIRE Module) Tally based software training for accountants. • Training on TDS compliances • Social Media and open source application in modern libraries

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Workshop on Basic Research methodology, IMNCI, Genetics are conducted • Specialty wise webinars conducted during the COVID-19 pandemic. • Inservice education programs conducted for hospital staff. • NSS special camp, Bahishaal activities, health day celebrations, Guest lectures conducted for students overall development.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	HIV Screening Program	11/09/2019	26/11/2019	28/11/2019	100
2019	Stress Management and suicide prevention	11/09/2019	27/11/2019	27/11/2019	200
2020	NSS Camp and activities	30/12/2019	20/01/2020	26/01/2020	47
2019	Breastfeeding week celebration	17/06/2019	01/08/2019	07/08/2019	50
2019	Suicide Prevention day celebration	11/09/2019	10/09/2019	10/09/2019	8
2019	MUHS Live workshop-Medicine Striving for Humanity	11/09/2020	16/09/2019	16/09/2019	200
2019	Mental health day celebration	11/09/2019	10/10/2019	10/10/2019	200
2019	Audio-Visual Aids	11/09/2019	11/10/2019	11/10/2019	25

| 2019 | School Health Camp | 11/09/2019 | 15/10/2019 | 16/10/2019 | 100 |
| 2019 | Workshop on Research Methodology | 11/09/2019 | 03/12/2019 | 05/12/2019 | 50 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Female Feticide	21/01/2020	21/01/2020	20	22
Menstrual Health Assessment	14/02/2020	14/02/2020	21	Nill
Woman's Day Celebration	06/03/2020	06/03/2020	100	37
Breast Cancer Awareness	06/03/2020	06/03/2020	100	37
Menstrual Hygiene	06/03/2020	06/03/2020	100	37
Cervical Cancer Awareness and Early Detection	06/03/2020	06/03/2020	100	37
Women Empowerment Programme	06/03/2020	06/03/2020	200	37

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar panels has been implanted.College building are planned in such a manner as to take maximum advantage of natural ventilation and day light. Further, to create awareness amongst the students, faculty and staff, exhibits have been put at appropriate places like classrooms, laboratories etc. mentioning about switching off lights and fans when not required. Solar water heaters have been installed in various hostels (Total37575 LPD [Liters Per Day] through 42 panels). Sinhgad college of Nursing and the Hospital both are equipped with LED bulbs and Lighting. Water conservation system is available. Campus has 1 filter tank of 2 lakh liters and 1 row water tank of 4 lakh liters. Per day it provides 14 to 15 lakh liters to both hospital and colleges. The college has corporation bus facilities for staff and students and also the college bus is used for educational activities. And motivates students to use bicycles. The college has Pedestrian Friendly roads in Campus. The Campus is declared as Plastic free. Management has developed some software programs which are for the smooth functioning of all the activities related to students, teachers and non-

teaching staff members. Circulars and correspondence of the departments are made through mails. WhatsApp groups are created for teachers, none teaching staff and parents for communication. There are around almost 6000 trees present in the campus and efforts are been taken to plant many more. Tree plantation drive was done by the UG and PG students along with the faculty in the college campus as well as report is being communicated to MUHS. College plans and conducts various tree plantation programe through NSS unit of college during regular and special activities throughout the year. There is a well-maintained playground within the campus as well as several scattered patches of greenery throughout the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	3
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	14/07/2019	1	Breast Feeding Week	Organized poster exhibition along with health education for participants.	50
2019	3	3	27/11/2019	1	Stress Management Suicide Prevention	Poster Presentation Skit Lecture	224
2019	1	1	26/11/2019	3	International	Screening	103

Year			Date		Title		Number
					AIDS Day	for AIDS	
2020	3	3	06/02/2020	2	Suicide Prevention	Substance abuse, Road Safety, Women Empowerment	250
2020	6	5	20/04/2020	6	Awareness of Covid 19	Demonstartion of Hand washing, Social distancing, Health talk on substance abuse, mental hygiene,	300

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Undertaking	05/08/2019	Each year on the orientation day of New Academic Year all students are made understand the undertaking form and the ask them to sign it by themselves and their parents or gardians. the undertaking form comprises professional conduct which need to be followed by the students in college and at clinical area. students are accepted to follow the Attendance as per the MUHS guidelines to be eligible for final exam, misuse of mobile is liable for fine, anti ragging is strictly prohibited, consent from the students and parents is also taken regarding field visits and trips.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
MUHS Live Workshop : Medicine	21/08/2019	21/08/2019	250

striving for Humanity			
Stress Management and Prevention of Suicide	27/11/2019	27/11/2019	250
Environmental Sanitation	24/01/2020	24/01/2020	50
Swatch Bharat Abhiyan	24/01/2020	24/01/2020	50
Andh Shraddha Nirmulan Programme	22/01/2020	22/01/2020	100
Shramdan : Tree Plantation	21/01/2020	21/01/2020	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Being a health care institution, the parent hospital follows a strict protocol for management of thebio-hazardous waste material. This includes: Constitution of an exclusive committee in theparent hospital for the purpose of sensitization, monitoring and scrutiny of waste managementsystem within the hospital . Maintaining a strict system of segregation and disposal of waste is done in every Department. Assigning specific staff members for scrutinizing and implementing the process. Use of color coded containers for the segregation of the bio-medicalwaste. The campus were the college is situated has a well maintained Effluent treatment and recycling plant. There are two sewage treatment plant (STP) installed, one in Vadgaon (Budruk) and one inAmbegaon campus (each with capacity of 300 m2/d). The treated sewage is currently being recycled and reused for gardening purpose. All the condemned electronic items from the departments are handed over to the central maintenance department under Smt.KashibaiNavale Medical College General Hospital for disposal. An agency named M/S.PASCO, E-waste, Pune has been appointed to collect and manage e-waste in the campus. The functioning of the said party is already in place in the campus. Water conservation system is available. Campus has 1 filter tank of 2 lakh liters and 1 row water tank of 4 lakh liters. Per day it provides 14 to 15 lakh liters to both hospital and colleges The college students and faculty are using foot walk for clinical posting at parent hospital and college. The college has corpoation bus facilities for staff and students and also the college bus is used for educational activities.Andmotivtes students to use bicycles. The college has Pedestrian Friendly roads in Campus. The Campus is declared as Plastic free. Management has developed some software programs which are for the smooth functioning of all the activities related to students, teachers and non-teaching staffmembers.Circulars and correspondence of the departments are made through mails.Whatsapp groups are created for teachers ,none teaching staff and parents for communication. There are around almost 6000 trees present in the campus and efforts are been taken to plantmany more. Tree plantation drive was done by the UG and PG students along with the faculty inthe college campus as well as report is being communicated to MUHS. College plans and conduct various tree plantaionprogramme through NSS unit of college during regular and special activities throughout the year.There is a well-maintained play ground within the campus as well as several scattered patches of greenery throughout the campus. Being a health care institute, the parent hospital follows a strict protocol for management of the bio-hazardous waste material. This includes: Constitution of an exclusive committee in the parent hospital for the purpose of sensitization, monitoring and scrutiny of waste management . Maintaining a strict system of segregation and disposalof waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practice IMNC WORKSHOP Objectives To improving neonatal and maternal case management skills of health care worker.To improve overall health system. Context The continuum of care has become a rallying call to reduce the yearly toll of half a million maternal deaths, 4 million neonatal deaths, and 6 million child deaths. The continuum for maternal, newborn, and child health usually refers to continuity of individual care. Continuity of care is necessary throughout the lifecycle (adolescence, pregnancy, childbirth, the postnatal period, and childhood) and also between places of caregiving (including households and communities, outpatient and outreach services, and clinical-care settings). We define a population-level or public-health framework based on integrated service delivery throughout the lifecycle, and propose eight packages to promote health for mothers, babies, and children. These packages can be used to deliver more than 190 separate interventions, which would be difficult to scale up one by one. The packages encompass three which are delivered through clinical care (reproductive health, obstetric care, and care of sick newborn babies and children) four through outpatient and outreach services (reproductive health, antenatal care, postnatal care and child health services) and one through integrated family and community care throughout the lifecycle. Mothers and babies are at high risk in the first days after birth, and the lack of a defined postnatal care package is an important gap, which also contributes to discontinuity between maternal and child health programmes. Similarly, because the family and community package tends not to be regarded as part of the health system, few countries have made systematic efforts to scale it up or integrate it with other levels of care. Description of the practice The Sinhgad College of Nursing from the Department of Community Health Nursing Child Health Nursing organized the IMNCI workshop to know and learn new things and learning new things makes us curious and gives in depth knowledge for the Third Year B.B.Sc. Nursing, first year P.B.B.Sc. Nursing and First year M.Sc. Nursing students Evidence of success The resource persons and participants/students were felicitated with the IMNCI workshop certificates. The three-day workshop had been of great information and skills which made the participants more knowledgeable and effective learners Problems encountered Nil Title Organized Webinar under speciality. All the departments of Sinhgad College of Nursing, planned specialty wise Webinars to upgrade student's knowledge on the current pandemic situation. Department of Medical-Surgical Nursing Title- Empowering Student Nurses for Covid-19 Pandemic. Department of Mental Health Nursing Community Health Nursing. Title:- "Psychosocial Well-Being during COVID-19 Crisis" Department of Obstetrics and Gynecological Nursing Title:- "Midwifery care and Policies during pandemic of COVID-19 . Objectives Department of Medical-Surgical Nursing Title- Empowering Student Nurses for Covid-19 Pandemic. Objectives- To learn about recent virtual teaching learning methods. To learn about pharmacological management of COVID-19. To understand the management of patient with COVID-19. To know about recent updates in COVID-19. To know recent trends in lab.investigations,medications in management of patient with COVID-19. Department of Mental Health Nursing Community Health Nursing. Title:- "Psychosocial Well-Being during COVID-19 Crisis" Discuss common Psychological issues during COVID-19. Illustrate Psychological issues of frontline personnel combating COVID-19. Discuss ways to stay socially connected to stay well. Discuss about social stigma with COVID-19. Discuss suicidality in the context of COVID-19.: risk assessment and management. Department of Obstetrics and Gynecological Nursing Title:-"Midwifery care and Policies during pandemic of COVID-19 Objectives- • Discuss antenatal care of COVID-19 mother during pregnancy. • Illustrate intrapartum care of COVID-19 mother. • Exhibit postnatal nursing management of COVID-19 mother • Apply the general guidelines

for obstetrics health care Department of Medical-Surgical Nursing planned the topics based on the current need of online training methods and modes, self and patient care during this pandemic. Registration link was prepared through google forms for students. Departmental email id was prepared and used for all relevant communication. Google forms were also prepared for conducting pretest and post test of session. Registration was done by our First, Second Third year B.B.Sc., First year P.B.B.Sc., and First Second year M.Sc. students and outside college students of P PSavani School of Nursing (1), St. Andrews College of Nursing (6) Matoshri College of Nursing(1). Webinar was conducted as per the schedule and certificates distributed to the students who have attended the complete webinar through mail. The webinar on Empowering Student Nurses for Covid-19 Pandemicwas conducted by department of Medical-Surgical Nursing, Sinhgad College of Nursing Narhe, Pune. The workshop started with pre-test followed by sessions. Department of Mental Health Nursing Community Health Nursing. Title:- "Psychosocial Well-Being during COVID-19 Crisis • In the tough times of the COVID-19 and it's lockdown with restrictions on our mobility and limited accessibility of essential commodities, it becomes challenging to continue with our earlier routines and maintain our well-being. Wellbeing is the keyword in the WHO definition of health: 'a state of complete physical, mental and social wellbeing and not merely the absence of disease or infirmity.' • • The novel SARS-CoV-2 coronavirus pandemic has emerged as a truly formidable threat to humankind's existence. In the wake of the massively volatile global situation created by COVID-19, it is vital to recognize that the trauma it causes can affect people in different ways, at the individual and social levels, resulting in mental health challenges for many. • • In large scale outbreaks, the mental health problems experienced are not limited to infected persons but also extend to involve frontline health workers and community members alike. While it is crucial to limit the spread of infections during an outbreak, previous experience suggests that psychological and social interventions should be fully included in preventive strategies. Mental health and psychosocial conditions play a substantial role in promoting health. • • This webinar aims at bridging the gap to maintain one's physical and psychological well-being in the current situation. • Issue felt during webinar is, Students taking more time for login, which may be due to network problem, because of which host of the session has to wait till all students get admit for their webinar session. - All resource persons found it difficult to log in , admit all the participants everytime the 40 minutes session got over - Recommendation: Need to purchase a online software for carrying out such kind of webinars - In order to avoid the issues during classes. - Technical Guidance should get to students as well to college faculties so the issues regarding login will get solve. After completion of webinar sessions, online certificate of Participation sent through email to the participant. In analysis of pre-test found that 60participants had average score is 79 which increase in post-test score is 95.45.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sinhgad College of Nursing's vision is to provide highest quality nursing education keeping in view the societal health and nursing needs in the global context. - We realize that education is the fundamental for the complete development of the individuals. As a premier teaching institute, we endeavour to attach this inherent potential through meeting the growing needs of higher

education in nursing. - These will be structured with a focus on academic excellence and versatility in approach that will meet the ever increasing need of the society. - All this is a reflection of college commitment to Nursing education and research. - The teaching and learning activities of the Sinhgad College of Nursing are oriented towards accomplishing the responsibility to build a society that is vibrant and growing through preventive, promotive and curative health knowledge sharing and capacity building through professional education in nursing. With this mission Sinhgad College of Nursing has been successfully organizing National and International Conferences, workshops and Seminar every year. International conference was successfully conducted on 'Nursing Education Practice Local to Global' in January 2016. •?Maharashtra University of Health Sciences funded Rs. 50,000/- for Conference. •?Maharashtra University of Health Sciences funded Rs. 10,000/- for 1 lecture series/ Seminar on Anti-ragging 1 workshop: Stress management. •?Barclays International in collaboration with Art of Living have conducted workshop of 1 week on soft skill development for all students of Sinhgad College of Nursing. •?Art of Living workshop on training leaders attended by Principal at Bangalore. NATIONAL SEMINAR Organized national seminar in collaboration with National assessment and accreditation council (NAAC) on 8th May 2019. Theme:-Emerging Innovative Teaching and Learning Strategies In Nursing Education. National Conference Organized National Conference on 2014-2015 Theme : Competency Based Nursing Education And Practice. National Conference Organized National Conference on 2013-14 Theme : " Conducting Nursing Research: Applying Research in Practice" Organized national seminar in collaboration with Bharati Vidyapeeth College of Nursing about Nursing Research Society of India (NRSI) West Region Theme : Enhancing Professionalism in Nursing Through Research IMNCI RESEARCH GENETICS

Provide the weblink of the institution
www.sinhgad.edu

8.Future Plans of Actions for Next Academic Year

Organize International Webinar on Current pandemic of Covid 19 and enhancing online teaching and demonstration skills of teachers • Establish student teacher exchange program with International universities. Get more Teachers and students research grants from NAAC , UGC, ICMR, MUHS etc • Get indexed publication Sinhgad e Journal of Nursing • Faculties to be enrolled as the Editorial Board Members of National Journals and International Journals, • Foster Research activity and publish papers at UGC approved Journals.